

# Year 3 Curriculum Letter

#### Autumn Term 1

Welcome back! We hope you have had a wonderful summer break and we look forward to keeping you informed about what is happening in class via the Curriculum Letters.

## Key Information

Please ensure that your child is sent to school each day in a full school uniform, including black shoes. If this is not possible, please inform your child's class teacher. Your child must also bring their reading book and diary, along with a bottle of water to school each day. PE will be on Tuesday and Wednesday this term. Children must come in to school in a full PE kit which includes black trainers and/or a school jumper or cardigan with any ear rings must be taken out before the lesson.

## **English**

Our units this half term include Story as a Theme and Discussion Texts. The first text we will use is Oogo the Caveboy. Children will have the opportunity to read a range of text and discuss their understanding. Pupils will be asked to sequence and discuss main events in a story and analyse the structure and language that is used in specific genres. Throughout the term, children will develop their understanding of specific grammar skills, including prepositions and root words. All children will participate in short writing opportunities, such as diary writing and character descriptions, before planning and writing their own short story and discussion text.

#### Maths

This term, children will be learning about place value, building on what they have learnt previously. Children will continue to practice counting forwards and backwards in various steps and will also learn to identify the value of different digits in numbers up to 1000. This knowledge will then be used to order and compare 3 digit numbers and sequence them from smallest to largest and vice versa. Children will also learn to add and subtract multiples of 100 as well as adding 3 digit and 2 digit numbers.

#### R.E

Our units this half term include Harvest and Called by God. Children will explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1. They will Reflect upon their own experiences of Harvest Festivals and learn about a few harvest celebrations around the world. For the second unit, children will explore what it means to be 'Called by God' and how key figures from the Bible and everyday life have responded to that

'call'. As part of the unit, children will also be asked to consider how God communicates with people and what kind of tasks God asks of us.

#### PF

Our two units in PE this half term are Yoga with Mrs Howard and Netball. In Yoga children will learn a range of different yoga positions and routines. They will have the opportunity to follow and then create their own yoga sequence. In addition, children will explore different mindfulness techniques. In netball children will develop their team work and communication skills. Children will practise and develop different netball passes and apply learn skills to game situations.

## Computing

Our computing unit this half term is coding. Children will explore what an algorithm is and then have opportunity to create a design that represents a sequential algorithm. The designs will also include different variables. Finally we will explore what 'debugging' means before children apply their knowledge to debug a program.

## PSHE

Children will start the term by completing the first of our Growth Mindset Lessons. They will start to explore the importance of having a positive mindset and reflect on the benefits it can bring them. We will then learn about our unit of 'Belonging to a community'. Children will learn the value of rules and laws; rights, freedoms and responsibilities.

### Topic

History- This half term, children will be looking at prehistoric Britain and focussing upon Ice Age and the Mesolithic period. Children will be identifying the similarities and differences between then and now. The children will be looking at how the hunter gatherers survived and the animals in which they survived upon. Following this, children will be looking at Stonehenge and how and when it was built and where this is situated.

Science- Children are going to be learning about different types of rocks and how fossils are formed. We will investigate which types of rocks are permeable and non-permeable and reflect on every day uses for them. We will also learn how fossils are formed and what we can learn from them.

Art- Children will complete observational drawings of fossils and then create a print of a fossil.

Music- The focus this half term will be  $\mathbb R$  n  $\mathbb B$  singing. Children will listen to and appraise different  $\mathbb R$  n  $\mathbb B$  songs.