



Year 4 Curriculum Letter



Summer term 2 2021

Below is an outline of some of the exciting things your children will be learning this half term.

English



In English this half term we are exploring Traditional Folk Tales. We will be looking at various short stories about Brer Rabbit, a mischievous rabbit who is always in trouble. The children will be applying all the different skills they have learnt over the past year. These will include noun phrases, fronted adverbials, punctuation, prepositions and speech to write their own descriptive short story about Brer Rabbit. We will also continue to practice our handwriting as well as Y4 spellings. We will then move onto debating. The children will be taught what a debate is, how they work and then will hold debates about given subjects.

Maths

In Maths this half term we will be covering the following objectives:

- Compare numbers with the same number of decimal places up to two decimal places.
- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Round decimals with one decimal place to the nearest whole number.
- Recognise and write decimal equivalents to $1/4$, $1/2$ and $3/4$
- Read, write and convert time between analogue and digital 12- and 24-hour clocks.
- *Write amounts of money using decimal notation.*
- Estimate, compare and calculate different measures, including money in pounds and pence.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts, time graphs.

Science

In Science the children will be looking at living things and their habitats. They will be taught to recognise that living things can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Construct and interpret a variety of food chains, identifying producers, predators and prey. Recognise that environments can change and that this can sometimes pose dangers to living things and use and make identification keys for plants and animals.



DT



In Design and Technology, the children will be looking at food. They will learn about the different food groups and the Eatwell Plate, which is about eating a balanced diet. The task the children will be given is to open a Café for an afternoon. They will have to think about what food they will make, where that food comes from and how they will make the food in the constraints of a classroom. If restrictions allow, the children will invite parents to come and sample the food they make.

“Be blessed by God, be happy and aspire to be...”

History

The History topic for this half term is the Egyptians. Children will learn what an Ancient Civilisation was and how they have affected modern day living. They will look at where Egypt is and how the Ancient Egyptians relied on the River Nile, as well as how it was ruled and who the Pharaohs were. Then they will move onto what The Ancient Egyptians believed happened when they died and the Afterlife.



RE

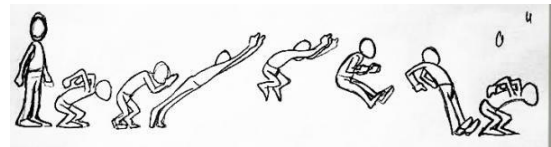


In RE this half term, the unit is called 'What is prayer?'. We will be exploring what prayer means to Christians but also other religions too. We will do this by carrying out research and holding discussions with congregation from the church/other places of worship. The children will also be creating their own prayers that will be put up around school and take part in a prayer workshop looking at types of prayer and different ways we can pray. To end the unit, we will discover how Hindus pray and write a report to tell others all about it.

PE

This half term the children will be practicing their games skills through Rounders. Children will be encouraged to show confidence in using ball skills in various ways, with co-ordination, control and fluency. They will take part in competitive games with a strong understanding of tactics. They will think about where the best places to stand are when fielding and how to communicate with their team mates.

Computing



This half term in computing we will be looking at 'Animation' on Purple Mash. We will begin by looking at what animation is using flip books to gain some understanding. Following this we will be creating our own mini animations using 2Animate. The children will need to understand that when they do an animation it has to be completed using little steps to create the right effect. Once we have made our animations, we will be watching each other's and giving some peer feedback of what went well and constructive feedback.

PSHE



In PSHE we will begin the half term by completing 2 final lessons on growth mind-set. These look at how our brains are fantastic and elastic and what this means for us. We will then move on to looking at Mental Health amongst children, what this is and how we can keep our minds healthy. This will also involve a bit of online safety too. The last few weeks we will prepare for the summer by looking at what there is to do in the area of the summer holidays and we will also write a letter to a Y3 child to help them understand what it is like in Y4. The children will also receive a letter from a Y5 hopefully making them feel better about moving to the next year group.

Music

Our new musical topic will be listening and performing to Western country music. This will involve learning a new song and performing with our voices and instruments too. We will also begin to explore the language of music such as notation and how it is created. The children will use Lego pieces to start to understand what musical notation means before putting it into practice.



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