



Y5 CURRICULUM LETTER

AUTUMN 1 2025

Staff:

The class teachers in Year 5 are Mr Ward, Miss Brennand and Mrs Higgins. We are supported by our wonderful teaching assistants, Mrs Farnworth, Mrs Motala, Mrs Ormson and Mrs Kazi.

The school day starts at 8:55am and finishes at 3:15pm. Children are to use the entrances on Derby Square where Miss Young stands in the morning (gates open at 8:45 am) and will leave from the KS2 yard at home time. The only children to walk home alone are those who have been given consent by their parents/guardian. All the other children will wait with staff under the shelter in the KS2 yard to be collected by a known adult.

PPA will be covered on a Tuesday by Junior Jam who will teach music, computing, Spanish and PE to the children.

Key information:

PE – Tuesdays and Fridays

Library day – Fridays

Reading books to be brought to school daily and read at home with a parent signing the reading diary at least twice a week.

Mrs Higgins is in class 5B Monday, Tuesday and part of Wednesday morning. Miss Brennand takes over the rest of Wednesday and Thursday and Friday.

A 'Heads up' – During the last few weeks of the Autumn 1 half term, the children will all have 2 days of bikeability training in school – week beginning 13th October. Bikes and helmets are being hired by school for ALL children. Please complete the electronic form for this ASAP.

INSET day – Friday 17th October



English



This half term in English, we are focussing on the book *The Lion, The Witch and The Wardrobe* by C.S. Lewis. During the initial stage of this unit, we will study evacuation and other key vocabulary associated with World War II. We will be undertaking short writing opportunities including diaries and persuasive writing. We will take part in reading response and reading analysis lessons focussing around the first two chapters of the book. We will then move on to creating non-chronological reports based around our own mythical creatures. After that, we will continue to gather content, plan and write an extended narrative based around the original novel. The mythical creatures created within the non-chronological report section of this publication will feature as central characters within our own narrative stories. We will be focussing upon using a range of adverbials in order to vary our sentence openers in addition to blending action, dialogue and description.

Maths

Our focus to begin with is on Place Value. We will be covering the following objectives:
Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
Read, write, order, and compare numbers to at least 1000000 and determine the value of each digit.

Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
10000	1000	100	10	1	0.1	0.01	0.001

Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000

Solve number problems and practical problems that involve all of the above.

Our Year 5 maths target for this half term is to learn multiplication and division facts for the 9, 11 and 12 x tables.

Religious Education

We start our unit by exploring the Bible in detail. We will be researching the books of the Bible and its importance to Christians today. The children will see and handle a wide variety of Bibles, talk to an adult about how and why they use/read the Bible, compare the



"Be blessed by God, be happy and aspire to be..."



teaching of the Bible and Christian behaviour, and will make connections between Bible passages and Christian values, attitudes, or beliefs.

The last few weeks of the term focuses on Holy Books from other religions: Islam, Hinduism and Sikhism. We ask questions that puzzle us and use our rich, diverse community to answer these.

Science



This half-term, our Science unit is Materials and their Properties. Year 5 children will investigate a range of materials including wood, metal, plastic and fabric. They will explore key properties such as hardness, flexibility, permeability, conductivity, and solubility, and will conduct tests to understand how materials conduct heat or electricity and dissolve in water. The unit will help children develop their practical scientific skills, including making observations, conducting experiments, recording data, and drawing conclusions, thereby enhancing their understanding of materials and their practical uses.



Geography

In our upcoming Geography unit on North America, Year 5 will explore the diverse landscapes and cultures of the continent. They will study key geographical features such as mountains, rivers, and climate zones, and learn about the countries and major cities within North America. The unit will also cover the human and physical geography of the region, including population distribution and natural resources. Through mapping activities, data analysis, and research projects, the children will develop their skills in geographical inquiry and gain a deeper understanding of North America's physical and cultural diversity.

Personal, Social, Health Education

We will be re-starting our My Happy Minds programme this half term. We will begin by learning about the parts of our brains which affect mood and concentration.



Physical Education



P.E. is on Tuesday and Friday afternoons. We begin with developing our netball on a Tuesday with Junior Jam (PPA provider) and then will be completing a dance unit related to WW2 on a Friday. Please ensure PE kit is worn to school on both days, earrings removed, and any long hair tied back.



Junior Jam

Computing

The focus for this half term is on the origin and progression of Hip-Hop as a musical movement. The children will study the basic elements of the genre and develop their sampling and audio editing skills to create their own original Hip-Hop track. As well as using 'GarageBand', other Apps will be introduced so the children can add their own drum rhythms, loops and sampled sounds to their compositions. Children will progress to creating lyrics to rap, speak or sing accompanying their tracks

Spanish

The children will learn a wide range of hobbies to talk about what they like or don't like to do in their free time using different opinion phrases. They will also learn how to form the present tense in Spanish and how to conjugate regular verbs in order to form simple sentences about what they do in their free time. The children will also revise the days of the week, seasons, and weather conditions in Spanish. The children will play a range of games and work through reading, listening, and writing tasks to consolidate their learning.

Music

Music Theory Level 3 will teach the children key musical skills to enhance their understanding of music and engagement in music making. During this course, the children will develop their understanding of musical notation, exploring stave notation within the octave and looking at more complex rhythmic notation and time signatures. The children will also develop and practise using their aural skills through investigating major and minor tonality and learning how to play music by ear.

PE

The children will learn to run, jog, skip, stretch and balance with confidence and imagination, all the while with safety in mind. They will learn a basic understanding of control and coordination. Awareness of space, of themselves and others will be taught. Activities will encourage the children to travel around, under, over and through various forms of apparatus and equipment. The children



will learn how to use a range of small and large pieces of equipment in a basic, safe and controlled manner.

READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.