



# Year 5 Curriculum Letter



## Autumn Term 1

Welcome back! We hope you have had a wonderful summer break and we look forward to keeping you informed about what is happening in class via the Curriculum Letters and Knowledge Organisers each half term.

### Key Information

Class teachers are Mrs Bryden, Miss Brennand and Mrs Rossall. The school day starts at 8:55am and finishes at 3:15pm. Children are to use the entrances on Derby Square in a morning and will leave from the nursery gate at home time. Remember if you wish for your child to walk home by themselves, you need to sign and return the permission letter which was sent home in your child's report.

### English

We are enjoying the story of Beowulf and will be reading more British legends before writing our own. Later on in the term, we will be writing informative texts to persuade people to visit London and Blackpool. Spellings will be set on a Monday and tested on a Friday. Please encourage your child to read at home and record in their reading record.



### Maths

Our focus to begin with is on Place Value. We will be covering the following objectives:

Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.

Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000

Solve number problems and practical problems that involve all of the above.

Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.



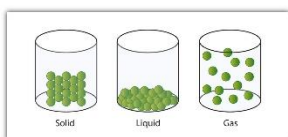
Our Year 5 maths target for this half term is to learn multiplication and division facts for the 11 and 12 x tables.

### R.E

We have started our unit exploring the Bible. We will be researching the books of the Bible and its importance to Christians today. The children will see and handle a wide variety of Bibles, talk to an adult about how and why they use/read the Bible, compare the teaching of the Bible and Christian behaviour and will make connections between Bible passages and Christian values, attitudes or beliefs.



### Science



Over this half term, Year 5 will be learning about different types of materials and classifying them according to their properties. This will be building on Year 4 work on solids, liquids, and gases, considering whether the materials are conductors, insulators, magnetic and exploring types of materials. We look forwards to learning practically, through investigations and developing our scientific vocabulary.

## Topic (History/Geography) – A Kingdom United

Please see attached Knowledge Organiser for more information

### PE



P.E. is on Monday and Tuesday afternoons. We beginning with developing netball skills on a Monday and then will be continuing with yoga on a Tuesday afternoon with Mrs Howard. Please ensure PE kit is in school on both days, earrings removed and any long hair tied back.

### Computing

In computing, we are enjoying coding and have begun to make our own codes and algorithms to program computers. We are using Purple Mash to do this. Your child has their own personal log in so can practise this at home. There is also a variety of games and activities for your child to complete on this site.



### PSHE



We have been discussing growth mind-set and will be completing activities linked to our community over the coming weeks. We will be discussing, developing ideas and contributing to help our environment, such as recycling, reducing and re-using.

### Music

We are welcoming back Mr Lupton from the Lancashire Music Service, who will introduce the children to the ukulele on a Friday afternoon. Please look out for a consent form to fill in so your child may take the ukulele home to practise each week – we have found those who practise regularly are more confident and play with more ease.



### Spanish

In Spanish this year, we are learning about the names of animals and describing our pets. We look forwards to learning spoken and written Spanish and developing our use of this modern foreign language.



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