# Year 5 Curriculum Letter

Summer Term 1

Welcome back! We hope you have had a wonderful Easter break and we look forward to keeping you informed about what is happening in class via the Curriculum Letters and Knowledge Organisers each half term.

English

This half term we will be reading, exploring, and writing our own Myths. We are looking forward to reading 'Theseus and The Minotaur' and 'Perseus and Medusa'. Our class novel is based on Ancient Greece - 'Who Let The Gods Out' which is also based on these myths and we are excited to read it with your child. In our grammar, we are looking at similes and using these to start our sentences. For example — Galloping like the wind, the horse cantered over the moor. We will then look at non-chronological reports, writing them on the Ancient Greek Olympics.
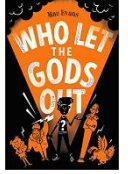
Spellings will be set on a Monday and tested on a Friday. Please encourage your child to read at home.

Maths

We are continuing to use the Ready to Progress objectives, as suggested by the DfE, which focus upon key skills and concepts which are essential in maths. We will cover the following areas:

Multiplying numbers up to 4 digits by a 1-digit number,
Dividing up to a 4-digit number by a 1-digit number
Fractions — calculating fractions of quantity, equivalent fractions, and problem solving — fraction of a quantity.
Geometry — measuring angles and drawing lines/angles accurately.
Measures — calculating and comparing area.

We then return to our Year 5 curriculum focussing on Fractions, percentages and decimals, looking at:
Decimals up to 2 decimal places and decimals as fractions
Understand thousandths and thousandths as decimals
Rounding, ordering and comparing decimals
Understand percentages
Percentages as fractions and decimals
Equivalent F.D.P
Please continue to support your child with their Year 5 maths targets for this half term:
Know all 2-digit pairs that total 100 and all 3-digit numbers that total 1000.
Please also continue to support your child with learning their times tables to 12 x 12 and their relevant division facts.

R.E - Pentecost — What happened next?

In this unit of Pentecost, we will be learning about what happened next. We will be Bible detectives to discover what happened. We will be exploring the story of Paul/Saul and his journey to Damacus. From this, we will begin to realise the significance of his life and the concept of the mission. Our learning will centre around a number of key questions:

- What happened next after Pentecost?
- What is a mission?
- If Paul wrote a letter to the church today, what would he say?
- What motivates you to keep going when things are difficult?

Science

In Science we are observing life cycles. We will be growing plants and watching how our tadpoles change. We will also be observing how plants change and will be growing our own sunflowers. We will be examining seeds, pollination, and growing plants from cutting. Later in the unit, we will be researching the life of David Attenborough and the remarkable work which he has completed.

"Be blessed by God, be happy and aspire to be…"

History – Faster, higher, stronger – Ancient Greeks.

Ancient Greece was a time which saw the emergence of great philosophers, a passion for the arts and the development of governance. The learning within this theme focuses on life in Ancient Greece and the impact that their thinking and ideas have had on British life and society. Our learning focusses on the following questions:

Where is Greece and what do we know about it? What was life like in Ancient Greece? How do we know about the Ancient Greeks?   How did Ancient Greeks govern their cities? Who did the Ancient Greeks worship? What were the Ancient Olympics like?

Art

In art we will be sketching, collaging, and modelling figures to show movements, linking in with our work on the Ancient Greeks. Please keep any cut-outs of sports figures from newspapers or magazines, these will help us with our observational drawing and design ideas for wired models.


PE

We are fortunate to have Mrs Howard back and we will be concentrating on yoga every Tuesday.

In our second session, we will concentrate on rounders where we will practise our bowling, batting, and fielding skills, before playing games against each other.

Computing

In computing, we are learning to be 'game creators'. We will be using Purple Mash (2DIY 3D) which allows users to create a playing area, such as a maze, in 2D and then turn it into a 3D computer game. The aim is to avoid the 'baddies' and collect 'treasure'. A good game designer gives the player continuous challenges in a visually stimulating environment, each of which leads to another challenge, to keep the game challenging and fun. The children will be evaluating their game as they make it, which allows them to think about ways in which it can be improved.
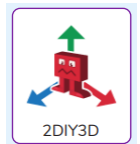
PSHE

We will be discussing Famous failures: debating what it means to be a failure and reflecting on how the characteristics of growth and fixed mindsets affects being successful or being a failure. We then move onto 'Keeping safe in different situations. Our lessons will cover:
identifying when situations are becoming risky, unsafe or an emergency.
identifying occasions where they can help take responsibility for their own safety.
differentiating between positive risk taking and dangerous behaviour.
how to deal with common injuries using basic first aid techniques.
how to respond in an emergency, including when and how to contact different.
Keeping safe moves onto 'Fake news' or 'Real News'? We will be examining reports in the newspapers and on-line and discussing safe sources of news. The children will be taught how to recognise a reliable source on the internet and reminded of how to keep safe on-line.

Spanish

In Spanish, we are focussing upon the unit "Do you have a pet?" We will be learning how to read, say and write the eight nouns (including the correct article for each) for pets in Spanish. Also, we will be able to tell somebody in Spanish if we have or do not have a pet. We will be able to ask somebody else in Spanish if they have a pet. Finally, we will be attempting to create longer phrases using the connectives Y ("and") or PERO ("but").

"Be blessed by God, be happy and aspire to be…"