



## Year 5 Curriculum Letter

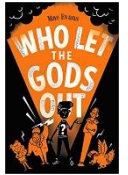


### Summer Term 1

Welcome back! We hope you have had a wonderful Easter break and we look forward to keeping you informed about what is happening in class via the Curriculum Letters and Knowledge Organisers each half term.

#### English

This half term we will be reading, exploring, and writing our own Myths. We are looking forward to reading 'Theseus and The Minotaur' and 'Perseus and Medusa'. Our class novel is based on Ancient Greece - 'Who Let The Gods Out' which is also based on these myths and we are excited to read it with your child. In our grammar, we are looking at similes and using these to start our sentences. For example – *Galloping like the wind, the horse cantered over the moor.* We will then look at non-chronological reports, writing them on the Ancient Greek Olympics.



Spellings will be set on a Monday and tested on a Friday. Please encourage your child to read at home.

#### Maths

In the first half term, we will complete our unit on Fractions, percentages, and decimals, looking at:

Decimals up to 2 decimal places and decimals as fractions

Understand thousandths and thousandths as decimals

Rounding, ordering, and comparing decimals

Understand percentages

Percentages as fractions and decimals

Equivalent F.D.P.

We then move onto adding, subtracting, multiplying, and dividing fractions.

Please continue to support your child with their Year 5 maths targets for this half term:

Know all 2-digit pairs that total 100 and all 3-digit numbers that total 1000.

Please also continue to support your child with learning their times tables to 12 x 12 and their relevant division facts.

percentage	fraction	decimal
30%	$\frac{3}{10}$	0.3
to go from a fraction to a percentage we can convert to a decimal first		
	$\frac{3}{5}$	0.6 → 60%

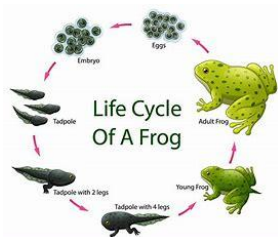
#### R.E - Pentecost – What happened next?



In this unit of Pentecost, we will be learning about what happened next. We will be Bible detectives to discover what happened. We will be exploring the story of Paul/Saul and his journey to Damacus. From this, we will begin to realise the significance of his life and the concept of the mission. Our learning will centre around a number of key questions:

- What happened next after Pentecost?
- What is a mission?
- If Paul wrote a letter to the church today what would he say?
- What motivates you to keep going when things are difficult?

#### Science



In science we are observing life cycles. We will be growing plants and watching how tadpoles change. We will also be observing how plants change and will be growing our own sunflowers. We will be examining seeds, pollination, and growing plants from cutting. Later in the unit, we will be researching the life of David Attenborough and the remarkable work which he has completed.

## History – Faster, higher, stronger – Ancient Greeks.

The time of the Ancient Greeks was a time which saw the emergence of great philosophers, a passion for the arts and the development of governance. The learning within this theme focuses on life in Ancient Greece and the impact that their thinking and ideas have had on British life and society. Our learning focusses on the following questions:



Where is Greece and what do we know about it? What was life like in Ancient Greece?  
How do we know about the Ancient Greeks? How did Ancient Greeks govern their cities?  
Who did the Ancient Greeks worship? What were the Ancient Olympics like?

## Art

In Art, we will be sketching, photographing, and modelling figures to show movements, linking in with our work on the Ancient Greeks. We will draw figures in pencil, charcoal, and pen, before concentrating on the sketches and sculptures created by Alberto Giacometti and will reproduce our own sculptures using pipe cleaners and foil.



## PE

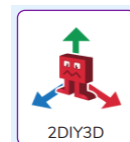


In our **Monday** session, we will explore and use different shots with both the forehand and backhand and will demonstrate different badminton shots including some trick shots in isolation.

In our second session on **Tuesday** we will concentrate on rounders where we will practise our bowling, batting, and fielding skills, before playing games against each other.

## Computing

In computing, we are learning to be 'game creators'. We will be using Purple Mash (2DIY 3D) which allows users to create a playing area, such as a maze, in 2D and then turn it into a 3D computer game. The aim is to avoid the 'baddies' and collect 'treasure'. A good game designer gives the player continuous challenges in a visually stimulating environment, each of which leads to another challenge, to keep the game challenging and fun. The children will be evaluating their game as they make it, which allows them to think about ways in which it can be improved.



## PSHE

We will begin with our second 'Kidsafe' lesson where we will be exploring strategies to deal with bullying, talking about and practising using our voice as an effective tool to keep safe and how best to identify trusted grown-ups.

In our Growth Mindset lesson, we will be discussing Famous failures: debating what it means to be a failure and reflecting on how the characteristics of growth and fixed mindsets affects being successful or being a failure. We then move onto 'Keeping safe in different situations'. Our lessons will cover:

- identifying when situations are becoming risky, unsafe or an emergency.
- identifying occasions where they can help take responsibility for their own safety.
- how to deal with common injuries using basic first aid techniques.
- how to respond in an emergency, including when and how to contact different.



## Spanish

In Spanish, we will be learning how to say the names of Roman gods and goddesses. Later on in the unit, we will be looking at the Spanish language when comparing the lives of rich and poor children growing up in Rome.

