

Year 1 - Yearly overview

	WEEK 1	WEEK 2	WEEK 3	WEEK 4	WEEK 5	WEEK 6	WEEK 7	WEEK 8	WEEK 9	WEEK 10	WEEK 11	WEEK 12
AUTUMN	NUMBER: PLACE VALUE (WITHIN 10)				NUMBER: ADDITION AND SUBTRACTION (WITHIN 10)				GEOMETRY: SHAPE	NUMBER: PLACE VALUE (WITHIN 20)		CONSOLIDATION
SPRING	NUMBER: ADDITION AND SUBTRACTION (WITHIN 20)				NUMBER: PLACE VALUE (WITHIN 50) (MULTIPLES OF 2, 5 AND 10 TO BE INCLUDED)			MEASUREMENT: LENGTH AND HEIGHT		MEASUREMENT: WEIGHT AND VOLUME		CONSOLIDATION
SUMMER	NUMBER: MULTIPLICATION AND DIVISION (REINFORCE MULTIPLES OF 2, 5 AND 10 TO BE INCLUDED)			NUMBER: FRACTIONS		GEOMETRY: POSITION AND DIRECTION	NUMBER: PLACE VALUE (WITHIN 100)		MEASUREMENT: MONEY	TIME		CONSOLIDATION

AUTUMN TERM 1

NUMBER: PLACE VALUE (WITHIN 10) WEEKS 1-4

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

NUMBER – ADDITION & SUBTRACTION WEEKS 5-8

Represent and use number bonds and related subtraction facts within 10

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one digit numbers to 10, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

AUTUMN TERM 2

GEOMETRY: SHAPE WEEK 9

Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)

Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)

NUMBER: PLACE VALUE (WITHIN 20) WEEKS 10-11

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number.

Count, read and write numbers to 20 in numerals and words.

Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

SPRING 1

NUMBER: ADDITION AND SUBTRACTION (WITHIN 20) WEEKS 1-4

Represent and use number bonds and related subtraction facts within 20

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.

Add and subtract one-digit and two-digit numbers to 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$

NUMBER: PLACE VALUE (WITHIN 50) (MULTIPLES OF 2, 5 AND 10 TO BE INCLUDED) WEEKS 5-7

Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.

Count, read and write numbers to 50 in numerals.

Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

Count in multiples of twos, fives and tens.

SPRING 2

MEASUREMENT: LENGTH AND HEIGHT WEEKS 8-9

Measure and begin to record lengths and heights.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

MEASUREMENT: WEIGHT AND VOLUME WEEKS 10-11

Measure and begin to record mass/weight, capacity and volume.

Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

SUMMER 1

NUMBER: MULTIPLICATION AND DIVISION (REINFORCE MULTIPLES OF 2, 5 AND 10 TO BE INCLUDED) WEEKS 1-3

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

NUMBER: FRACTIONS WEEKS 4-5

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

GEOMETRY: POSITION AND DIRECTION WEEK 6

Describe position, direction and movement, including whole, half, quarter and three quarter turns

SUMMER 2

NUMBER: PLACE VALUE (WITHIN 100) WEEKS 7-8

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 100 in numerals.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

MEASUREMENT: MONEY WEEK 9

Recognise and know the value of different denominations of coins and notes.

TIME WEEKS 10-11

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]

Measure and begin to record time (hours, minutes, seconds)

Objectives to build in during extra weeks or during starter sessions:

- Recognise and create repeating patterns with numbers, objects and shapes.
- Identify odd and even numbers linked to counting in twos from 0 and 1.
- Solve problems and practical problems involving all of the above.
- Recall and use doubles of all numbers to 10 and corresponding halves.
- Understand that a fraction can describe part of a whole.
- Understand that a unit fraction represents one equal part of a whole.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity (including measure).
- Recognise and create repeating patterns with objects and shapes.
- Sort objects, numbers and shapes to a given criterion and their own.
- Present and interpret data in block diagrams using practical equipment.
- Ask and answer simple questions by counting the number of objects in each category.
- Ask and answer questions by comparing categorical data.

Underline objectives are KEY LEARNING OBJECTIVES in KLIPs.