



# Year 1 Curriculum Letter



## Autumn Term 1

Welcome back! We hope you have had a wonderful summer break and we look forward to keeping you informed about what is happening in class via the Curriculum Letters and Knowledge Organisers each half term.

### Key Information

- P.E - This half-term PE will take place on Tuesdays and Wednesdays. Please make sure all PE kit are labelled with your child's name as well as every item of their uniform. Also, please ensure earrings are not worn on these days.
- Water bottles - Each child should bring a named water bottle into school every day, which should be taken home and washed each night. Only water – no flavoured water or juice please. Water bottles can be purchased from the school office.
- Glasses - If your child wears glasses please make sure they bring them to school every day.
- Inhalers If your child requires an inhaler please make sure they have one in school that is in date.
- Home time – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.
- Any concerns/problems - If you have any concerns or worries about your child, please come and speak to us at the end of the day.

### English



In English this half term we will be looking at rhyme, instructions and Traditional Tales focusing our reading and writing on the tale of the Enormous Turnip. We will be practising key skills including the use of finger spaces between words, capital letters and full stops. We will then be focusing on instructions and using our listening skills to develop our skills for instructions and identifying the key skills for instructions to help make a cross head. Children will also have access to the continuous provision to practice their letter formation, recognition and sounding out to spell cvc words.

### Maths



In Maths this half term, we will be looking at Place Value on Power Maths. We will be looking at sorting objects, counting forwards and backwards up to 20, working out one more and one less and using symbols to show numbers which are greater than or less than. We will also be practicing writing numbers and ordering groups of objects. We will be counting in 2s and 10s. After practicing our counting skills, we will use our new skills to help us add 1-digit numbers using a number line to count on. Through continuous provision children will recognise, order, count and form numbers 1-20 completing different maths challenges.

## R.E

During the first few weeks we will be looking at 'Harvest', thinking about where our food comes from and why do we celebrate Harvest. We will also think about which foods we enjoy most and how can we help those who do not have a good harvest. We will learn how the Jewish faith celebrates Harvest and how this is called Sukkot.

After this we will be looking at 'My world Jesus world' and answering questions such as Where did Jesus grow up? What style of clothes did Jesus wear? and What toys did he have?



## Topic



Our topic this half term is 'Growth and Green Fingers', where we will be looking at Plants. We will be focusing on the common names and the basic structure of plants. We will be working scientifically to observe; compare and contrast familiar plants, describe how they look and use diagrams to identify the different plants including trees. We will be doing a scientific experiment to say what happens to some planted seeds that have been placed in different areas of our classrooms.

## PE

During PE we will be using games to think about working as a team and achieving a goal. We will be doing lots of team building activities and learning new games making sure we use our listening skills. We will also be looking at our own fitness and how we can improve our own fitness. We will also be looking at activities that require children to think and solve problems during our visits from Hothersall lodge staff.

## PSHE

This half term we are focusing on growth mind-set and thinking about the characters in our classroom which will help us become mindful E.g., 'Batman team player' and 'Superwomen puts in the effort.' Growth mindset is something that we are looking at as a whole school to help us to become better learners. This will be something that we will develop all the time throughout the year. We will then think about 'Belonging in a Community' we will think about being part of different groups, and the role that they play in these groups e.g., class, teams, faith groups, beavers, rainbows.

Discuss their rights and responsibilities that they have in these groups, what are their roles and responsibilities in school. What do you do to be responsible? (Be kind, good listener, a learner, sharing, working as a team). Children will also look at how they belong to a class and have responsibilities as a member of the class and how we support one another.

