



## Year 1 CURRICULUM LETTER

### Autumn 2 2024

#### Staff:

*The class teachers in Year 1 are Mrs Clough (1C) and Mrs Walton & Mrs Shaikh (1SW). We are supported by our wonderful Learning Support Assistants, Mrs Patel and Miss Allad.*

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Dojo to the class teacher and they will respond once they get a chance. If it's urgent, please ring the office.

#### Key information:

P.E – This half-term PE will take place on **Wednesdays** and **Fridays**. Please ensure all jewellery is removed on these days.

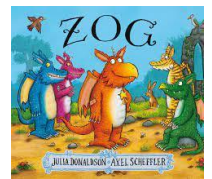
Phonics workshop for parents – Monday 4th November, 9:15am

Trunk Theatre Company visiting School – Thursday 21st November

Any concerns/problems – If you have any concerns or worries about your child, please come and speak to us at the end of the day or on.

#### English

In English this half term we will start by reading the story of 'Zog'. We will make predictions based on what has been read so far. We will discuss and identify the main events and characters in the story, and then learn to retell the story orally using actions and repetition. We will finish the unit by writing our own story based on Zog. We will focus on using the joining word 'and' to link words and clauses. We will practise



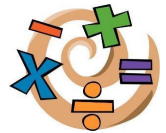


to say and hold in memory a sentence whilst writing. We will continue to work on using punctuation to demarcate simple sentences with capital letters and full stops.

Our next unit of work will be a non-fiction unit on information texts. We will look at information about the Fire of London (last half term's History) and use our phonic knowledge to read texts accurately by blending sounds. We will introduce and discuss key vocabulary, linking meanings of new words to those already known. We will learn how to locate parts of the text that give information e.g. titles, contents page and labelled diagrams and use this to demonstrate understanding of texts by answering questions related to who, what, where, when, why and how. We will finish by producing our own information text about the Fire of London, remembering the key features and including them in our writing.

## Maths

In Maths, the children will be using part whole models, tens frames and bar models to start adding and subtracting numbers. They will learn how to use key facts to find addition and subtraction fact families. The children will discover the number bonds to ten and use the facts to work out number problems. We will still be focusing on number formation and recalling number bonds to five to help with their number knowledge.



## Religious Education

Our RE this half term will start off by looking at creation. We will investigate what it is to be creative, what the Bible tells us about creation and will then look at other religions and how they believe the world was created.

We will then move onto looking at Christmas. We will deepen the children's understanding of the true meaning of Christmas through emphasising that Jesus was a gift from God. We will discuss the thoughts and feelings associated with giving and receiving gifts.

## Physical Education

Wednesday's PE sessions will continue to be run by Junior Jam. In these sessions the children will focus on learning a selection of age-appropriate games that will increase heart rate, and which will be inclusive and enjoyable for all involved. These games will incorporate running, balancing, ball skills or racket skills.



Friday's PE sessions will be focussing on fundamental movement skills such as throwing, catching, hopping, kicking, running, jumping and skipping.

## History

In our History lessons we will be learning about the Great Fire of London. We will be looking at 5 key questions: How do we know the fire happened? Why did the fire spread so quickly? How have we changed the way we have tackled fires? How did the fire improve London afterwards? Why do we still have problems?



## Computing

During our computing sessions taught by Junior Jam the pupils will use games to learn key coding skills. They will start by looking at everyday tasks and thinking about the thought behind a series of problems within the app 'Kids Coding'. This will culminate in the children learning how to use more complex coding apps for their age like Hopscotch and using the word 'algorithm' with ease.

## DT

In DT we will be creating houses linking with our History topic of the Great fire of London. We will be exploring and testing different ways to join and cut materials. The children will use tape, glue, and different joining techniques such as slots, tabs and L bends to see which way is best before designing and making a 3D model of a house.



## Music

The children will build on their musical skills using five different instruments: Chime bars, African Drums, Boomwhackers, Keyboards and Percussion. Children will have the opportunity to switch instruments each week, so they are able to feel confident in how to play all the instruments. They will learn to play the instruments as a class orchestra.

## Science

In Science we will be continuing our learning about Seasons. We will be looking at how the trees and length of day change depending on the season. We are also looking at seasonal change and hibernation.





## Personal, Social, Health Education



During our PSHE sessions we will be using 'My Happy Minds' teaching materials to learn about our brain. This module will give the children knowledge of the brain and teach them how they can look after their minds to be at their very best. Children will learn that their brain is an organ and that it has many functions. They will learn that the brain controls most of what we do and that it is an amazing thing!

## READING

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**