



YEAR 1 CURRICULUM LETTER

Autumn 1 2024

Staff:

The class teachers in Year 1 are Mrs Walton/Mrs Shaikh (1SW) and Mrs Clough (1C). We will be supported by Mrs Patel & Miss Alad. Miss Amin will also be supporting children who require extra support.

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via dojo to the class teacher and they will respond once they get a chance. If it's urgent please ring the office.

Key information:

P.E – This half-term PE will take place on **Wednesday's & Friday's**. Children can come to school in their PE kit on these days. Please make sure all PE kits are labelled with your child's name, as well as every item of their uniform. Also, **please ensure earrings are not worn on these days** otherwise your child will not be allowed to take part in the lesson.

Water bottles – Please send a small clear water bottle into school. These will be sent home daily to be washed and refilled. They **must** only be filled with water, juice and flavoured water is not allowed.

Glasses – If your child wears glasses please make sure they bring them to school every day.

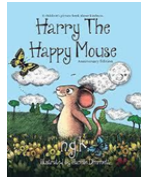
Inhalers & Medication – If your child requires an inhaler please make sure they have one in school that is in date.

Home time – If your child is being picked up by someone who isn't a nominated adult, please let us know in advance by ringing the office as we will not allow children to go home with unfamiliar adults.



English

Our focus this half term in English will be on bridging what we learnt in Reception and applying these skills to the curriculum in Year 1. Our unit of work will be based on the book Harry the Happy Mouse by N.G.K and Janelle Dimmett. We will start by orally reciting traditional nursery rhymes based around the theme of mice, looking at rhyming words and then writing our own short rhyme. We will then move onto looking at the story 'Harry the Happy Mouse'. We will talk about the story and use our phonics to build and blend key words. We will learn how to look at illustrations to predict the storyline and respond to who, what, where, when, how and why questions. We will then move onto writing our own simple sentences about the story, orally rehearsing them first. We will be learning to use finger spaces, capital letters and full stops in the correct places.



Maths

In Maths we will be learning to sort, count and represent numbers within 10. This includes more and less and how to count forwards and backwards accurately. We will be comparing numbers and ordering them using number lines. The children will also learn how to make a part whole model to help with addition and subtraction facts to 10. They will learn to add more and cross out to solve number problems. We will also learn to name 2D and 3D shapes and how to sort them using their properties.



Religious Education

During the first few weeks we will be looking at 'Harvest', thinking about where our food comes from and why we celebrate Harvest. We will also think about which foods we enjoy most and how we can help those who do not have a good harvest. We will learn how the Jewish faith celebrates Harvest, and why this is called Sukkot.

Science

In Science we will observe changes across the four seasons. We will observe and describe weather associated with the seasons and how day length varies. We will learn to ask simple questions using scientific vocabulary and then perform simple tests to answer these questions by gathering and recording data.





Geography

We will be learning all about the United Kingdom in Geography. We will learn to locate the United Kingdom on a map and name the four countries of the United Kingdom. We will learn about the four capital cities and the surrounding seas.

Personal, Social, Health Education



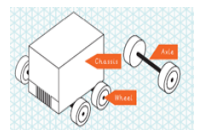
This half term we are focusing on growth mind-set and thinking about the characters in our classroom which will help us become more mindful e.g. 'Batman the team player' and 'Superwomen who puts in the effort.' Growth mindset is something that we are looking at as a whole school to help us to become better learners. We will then move on to think about 'Belonging in a Community'. We will explore being part of different groups, e.g., class, teams, faith groups, beavers, rainbows. We will learn about the children's rights and responsibilities within the different groups and within school life.

Physical Education

Wednesday's sessions will be undertaken by a specialist coach from Junior Jam. Children will learn to run, jog, skip, stretch and balance with confidence. Activities will encourage pupils to travel around, under, over and through various forms of apparatus and equipment. Friday's PE sessions will be outdoors. We will be focusing on 'Attack, Defend, Shoot'. The children will be experiencing a variety of games, practising their throwing and catching skills and thinking about direction and speed.

DT

In DT we will be designing and making a vehicle with working wheels and axles. Children will learn about why wheels move and recognise that wheels and axles are used in everyday life, not just in cars. We will be expecting the children to use the correct vocabulary when designing, building, and evaluating their work.



Junior Jam

Music will be taught by a specialist tutor from Junior Jam. They will be introduced to basic songwriting skills using the app 'GarageBand' and create a class song before moving into pairs or small groups to create a short composition using a variety of instruments and sounds available within the Apps.



Children will be introduced to drama skills, what is meant by drama and how the skills learnt in these lessons will help them with things outside of a school environment. Children will learn how to emote by using their voice, face and body and will look at reading emotions in others.

READING

In Year 1 the children will receive 2 reading books, a blending book to practise the sounds and a reading book to apply the sounds. These will be changed once your child has become fluent at applying the sounds learnt. They will also visit the library weekly to choose a book for pleasure.

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.