



YEAR 1 CURRICULUM LETTER

Autumn 1 2025

Staff:

The class teachers in Year 1 are Mrs Walton/Mrs Shaikh (1B) and Mrs Clough (1A). Mrs Patel, Miss Lambat & Miss Allad will support us. Miss Singh and Mrs Wilshee will also be supporting children who require extra support.

Junior Jam and Sports Cool coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via dojo to the class teacher and they will respond once they get a chance. If it's urgent please ring the office.

Key information:

P.E – This half-term PE will be on **Wednesdays & Thursdays**. Children must bring their PE kit into school. Please make sure all PE kits are labelled with your child's name, and every item of their uniform. Also, **please ensure earrings are not worn on these days** otherwise your child will not be allowed to take part in the lesson.

Water bottles – Please send a small clear water bottle into school. These will be sent home daily to be washed and refilled. They **must** only be filled with water, juice and flavoured water is not allowed.

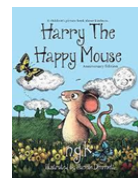
Glasses – If your child wears glasses please make sure they bring them to school every day.

Inhalers & Medication – If your child requires an inhaler please make sure they have one in school that is in date.

Home time – If your child is being picked up by someone who isn't a nominated adult, please let us know in advance by ringing the office as we will not allow children to go home with unfamiliar adults.

English

Our focus this half term in English will be bridging on what we learnt in Reception Class and applying these skills to the curriculum in Year 1. N.G.K and Janelle Dimmett will base our unit of work on the book Harry the Happy Mouse. We will start by orally reciting traditional nursery





rhymes based around the theme of mice, looking at rhyming words and then writing our own short rhyme. We will then move onto looking at the story 'Harry the Happy Mouse'. We will talk about the story and use our phonics to build and blend key words. We will learn how to look at illustrations to predict the storyline and respond to who, what, where, when, how and why questions. We will then move onto writing our own simple sentences about the story, orally rehearsing them first. We will be learning to use finger spaces, capital letters and full stops in the correct places.

Maths



In Maths we will be learning to sort, count and represent numbers within 10. This includes more and less and how to count forwards and backwards accurately. We will be comparing numbers and ordering them using number lines. The children will also learn how to make a part whole model to help with addition and subtraction facts to 10. They will learn to add more and cross out to solve number problems. We will also learn to name 2D and 3D shapes and how to sort them using their properties.

Religious Education

During the first few weeks we will be looking at 'Harvest', thinking about where our food comes from and why we celebrate Harvest. We will also think about which foods we enjoy most and how we can help those who do not have a good harvest. We will learn how the Jewish faith celebrates Harvest, and why this is called Sukkot.

Science

In Science we will observe changes across the four seasons. We will observe and describe weather associated with the seasons and how day length varies. We will learn to ask simple questions using scientific vocabulary and then perform simple tests to answer these questions by gathering and recording data.



History

In our History lessons we will be learning about 'Toys'. We will be comparing toys that we play with now to toys in the past. We will learn about how we can tell toys are old and then investigate the types of toys our parents and grandparents may have played with.

Personal, Social, Health Education



During our PSHE sessions we will be using 'My Happy Minds' teaching materials to learn about our brain. This module will give the children knowledge of the brain and teach them how they can look after their minds to be at their very best. Children will learn that their brain is an organ and has many functions. They will learn that the brain controls most of what we do and that it is an amazing thing!



Design Technology



We will be learning about different fruits and vegetables. The children will discover how they grow, what they look, taste and smell like and if they have seeds. Then the children will chop different fruits and vegetables to make a healthy smoothie. Finally, they will evaluate their smoothies to say what they like, dislike, find interesting, find hard and what they have learnt.

Physical Education

A specialist coach from Sports Cool will undertake Wednesday's sessions. Children will learn gymnastics skills of travelling on hands and feet, rolls, travelling in a space and creating a sequence of movements. Thursday's PE sessions will be focusing on fundamental skills of rolling, bouncing, catching, kicking, skipping and jumping.

Junior Jam

Music

The children will be introduced to a variety of percussion instruments. They will be given several different tasks and activities that introduce and develop a range of musical terminology and skills from tempo to dynamics. This course is aimed at improving pupils' confidence and rhythmic ability.

Computing

The children will be introduced to basic songwriting skills using the app 'GarageBand' and create a class song before moving into pairs or small groups to create a short composition using a variety of instruments and sounds available within the Apps.

The Arts

Children will be introduced to drama skills, what is meant by drama and how the skills learnt in these lessons will help them with things outside of a school environment. Children will learn how to emote by using their voice, face and body and will look at reading emotions in others.

Junior Jam will also teach computing sessions where the children will

READING

In Year 1 the children will receive 2 reading books, a blending book to practise the sounds and a reading book to apply the sounds. These will be changed once your child has become fluent at applying the sounds learnt. They will also visit the library weekly to choose a book for pleasure.



Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home and they can earn a 'Golden Ticket' to go in a prize draw at the end of term. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a £10.00 fee for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.