



Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Stories with familiar settings Non-chronological reports Poems on a theme	Stories with repetitive patterns Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional Tales Recounts	Stories with familiar settings Information texts Poetry: traditional/playground rhyme	Recounts Stories with fantasy settings Poems on a theme
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number - Place value Number - Addition and Subtraction Geometry - shape		Number - Place value Number - Addition and Subtraction Measurement - Length and Height Measurement - Mass and Volume		Number - Multiplication and Division Number - Fractions Geometry - position and direction Number – place value Measurement - money Measurement - Time	
Science	Seasonal change- observe changes across the four seasons and describe weather		Animals & classification	Plants	Humans & Seasonal Changes	Everyday Materials



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	associated with the seasons and how day length varies.				
RE	<p>Harvest – How Can we help those who do not have a good harvest?</p> <p><i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i></p> <p>What made Jesus special?</p> <p>Christmas – Why was the Birth of Jesus such good news</p>	<p>Baptism – Why is Baptism Special?</p> <p><i>Non-Christian faith link – How do people of other faith welcome new babies?</i></p> <p>Easter – How do symbols help us to understand the Easter story?</p>		<p>What happened at the Ascension and Pentecost?</p> <p>Why did Jesus welcome everyone?</p>	
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>		<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>	



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Geography		United Kingdom Oddizzi		Fieldwork Local Area -The Park		Map Work Direction Oddizzi Compass Points lessons 1- 4
History	Great Fire of London (Key stage history or History Association)		Family Life Victorian Homes (Plan Bee Unit)		Toys Changes over time (Plan Bee Unit/Key Stage History)	
Art			Self-portraits KAPOW	Printmaking KAPOW		Colour Mixing Mondrian KAPOW
DT	Model Houses Making GFOL	FOOD Make a smoothie KAPOW		Freestanding structures Windmills	Wheels and axles Make a moving toy (car/vehicle)	



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PE	Yoga Attack, defend, shoot - 1	Gymnastics - 1 Hit, Catch, Run - 1	Dance Attack, Defend, Shoot - 2	Gymnastics -2 Send, Return- 1	Athletics OAA	Run, Jump, Throw -1 Send and Return -2
Computing		Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping and Sorting		Unit 1.3 Pictograms Unit 1.4 Lego Builders		Unit 1.6 Animated story books Unit 1.9 Technology outside school
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	How pulse, rhythm and pitch work together. Singing and rapping.		Playing and singing Latin and Mixed Styles		Your Imagination. The language of music	