



Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Stories with familiar settings Non-chronological reports Poems on a theme	Stories with repetitive patterns Poems on a theme Range of non-fiction texts	Classic stories Instructions	Traditional rhymes Traditional Tales Recounts	Stories with familiar settings Information texts Poetry: traditional/playground rhyme	Recounts Stories with fantasy settings Poems by heart
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number - Place value Number - Addition and Subtraction Geometry - shape		Number - Place value Number - Addition and Subtraction Measurement - Length and Height Measurement - Mass and Volume		Number - Multiplication and Division Number - Fractions Geometry - position and direction Number – place value Measurement - money Measurement - Time	
Science	Seasonal change- observe changes across the four seasons and describe weather associated with the seasons and how day length varies.		Animals & classification	Plants	Humans & Seasonal Changes	Everyday Materials
RE	Harvest – How Can we help those who do not have a good harvest? <i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i>		What made Jesus special? Easter – How do symbols help us to understand the Easter story?		Baptism – Why is Baptism Special? <i>Non-Christian faith link – How do people of other faith welcome new babies?</i> <i>My World Jesus' world</i>	



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Creation - What are your favourite things in creation?

Christmas – Why was the Birth of Jesus such good news

PSHE	Belonging to a community - What rules are; caring for others' needs; looking after the environment. Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.		Money and work - Strengths and interests; jobs in the community. Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety Safe relationships - Recognising privacy; staying safe; seeking permission		Keeping Safe - How rules and age restrictions help us; keeping safe online Media literacy and digital resilience - Using the internet and digital devices; communicating online Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong	
Geography	United Kingdom Oddizzi			Continents and Oceans Oddizzi		Fieldwork Local Area -The Park Map Work Direction Oddizzi Compass Points
History		Great Fire of London (Key stage history or Clive Davis)	Grandparents/ Homelife (Clive Davis/Plan Bee Unit)		Toys Changes over time (Plan Bee Unit/Key Stage History/Clive Davis)	



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Art			Self-portraits Plan Bee	Make your mark KAPOW		Colour Mixing/Printing -Painting and mixed media KAPOW
DT	FOOD Make a smoothie KAPOW	Model Houses Making GFOL			Wheels and axles Make a moving toy (car/vehicle) KAPOW	
PE	Attack, defend, shoot – 1 Multi-skills – Throwing & Catching	Gymnastics - 1 Games –	Send & Return 1 Basketball	Dance Football	Run, Jump, Throw -1 Cricket	OAA Athletics
Computing	iJam	iMedia	iAnimate	iCreate	iCommunicate	iTech
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	Percussion Instruments		Steel Pans	Singing	Glokenspiels	