



Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Stories with familiar settings Non-chronological reports Poems on a theme	Stories with repetitive patterns Poems on a theme Range of non-fiction texts	Classic stories Instructions	Traditional rhymes Traditional Tales Recounts	Stories with familiar settings Information texts Poetry: traditional/playground d rhyme	Recounts Stories with fantasy settings Poems by heart
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number - Place value Number - Addition and Subtraction Geometry - shape		Number - Place value Number - Addition and Subtraction Measurement - Length and Height Measurement - Mass and Volume		Number - Multiplication and Division Number - Fractions Geometry - position and direction Number – place value Measurement - money Measurement - Time	
Science	Seasonal change- observe changes across the four seasons and describe weather associated with the seasons and how day length varies.		Plants	Animals & classification	Humans & Seasonal Changes	Everyday Materials
RE	Harvest – How Can we help those who do not have a good harvest? <i>Non-Christian faith link - How do people of Jewish faith celebrate the harvest?</i> My World, Jesus World		What made Jesus special? <i>Non-Christian faith link – How do people of other faith welcome new babies?</i> Easter – How do symbols help us to understand the Easter story?		Baptism – Why is Baptism Special? What are your favourite things in creation?	



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Christmas – Why was the Birth of Jesus
such good news

PSHE

Belonging to a community - What rules are; caring for others' needs; looking after the environment.
Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.

Money and work - Strengths and interests; jobs in the community.
Physical health and Mental Wellbeing
- Keeping healthy; food and exercise, hygiene routines; sun safety
Safe relationships - Recognising privacy; staying safe; seeking permission

Keeping Safe - How rules and age restrictions help us; keeping safe online
Media literacy and digital resilience - Using the internet and digital devices; communicating online
Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong

Geography

Continents and
Oceans

United Kingdom

Oddizzi

Fieldwork

Local Area -The
Park

Map Work
Direction

Oddizzi Compass
Points lessons 1-
4

History

Great Fire of London
(Key stage history or
History Association)

Family Life
Victorian Homes
(Plan Bee Unit)

Toys
Changes over time
(Plan Bee Unit/Key
Stage History)



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Art			Self-portraits Plan Bee	Make your mark KAPOW		Colour Mixing/Printing - Painting and mixed media KAPOW
DT	Model Houses Making GFOL	FOOD Make a smoothie KAPOW			Wheels and axles Make a moving toy (car/vehicle) KAPOW	
PE	Yoga Attack, defend, shoot - 1	Gymnastics - 1 Hit, Catch, Run - 1	Dance Attack, Defend, Shoot - 2	Gymnastics -2 Send, Return- 1	Athletics OAA	Run, Jump, Throw -1 Send and Return - 2
Computing		Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping and Sorting		Unit 1.3 Pictograms Unit 1.4 Lego Builders		Unit 1.6 Animated story books Unit 1.9 Technology outside school
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	How pulse, rhythm and pitch work together. Singing and rapping.		Playing and singing Latin and Mixed Styles		Your Imagination. The language of music	