



Year 1 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Poetry, Songs and Rhymes Story with a familiar setting	Repetitive patterned stories Poems on a theme Range of Non-Fiction texts	Classic stories or story on a theme Instructions Traditional Rhymes	Traditional tales Recounts	Non-Fiction texts: Information Stories with familiar settings	Stories with fantasy settings Poems to learn by heart Recounts
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number - Place value (within 10) Number - Addition and Subtraction (within 10) Geometry - shape		Number - Place value (within 20) Number - Addition and Subtraction (within 20) Number- Place value (within 50) Measurement - Length and Height Measurement - Mass and Volume		Number - Multiplication and Division Number - Fractions Geometry - position and direction Number – place value (within 100) Measurement - money Measurement - Time	
Science	Seasonal change- observe changes across the four seasons and describe weather associated with the seasons and how day length varies.		Plants	Animals & Classifications	Humans & Seasonal Changes	Everyday Materials



Year 1 Long Term Overview

RE	Harvest – How Can we help those who do not have a good harvest? Non-Christian faith link - How do people of Jewish faith celebrate the harvest? God and creation- What is your favourite thing about creation? Non- Christian faith link- How do Muslims think the world was created? Christmas – Why do we give and receive gifts?		What made Jesus special? Easter – Celebrating new life and new beginnings- What do you think is the most important part of the Easter story?		Baptism – Why is Baptism Special? Non-Christian faith link – How do people of other faith welcome new babies? Joseph- why is Joseph a Bible hero?	
PSHE	Living in the Wider World Belonging to a community	Happy Minds- Meet your Brain Happy Minds- Relationships	Happy Minds- Celebrate Happy Minds- Relationships	Happy Minds- Appreciate Kidsafe	Happy Minds- Relate Kidsafe	Happy Minds- Relate Health- Growing & Changing
Geography	United Kingdom Oddizzi					Fieldwork Local Area -The Park Map Work Direction
History		Great Fire of London (Key stage history or Clive Davis)	Toys Changes over time (Plan Bee Unit/Key Stage History/Clive Davis)			



Year 1 Long Term Overview

Art			Make your mark KAPOW		Self portrait (Plan Be)	Colour Mixing/Printing -Painting and mixed media KAPOW
DT	Wheels and axles Make a moving toy (car/vehicle) KAPOW	Model Houses Making GFOL		Smoothies KAPOW		
PE Taught by Junior Jam	Multi-Skills	Games	Basketball	Football	Cricket	Athletics
PE Taught by Class Teacher	Fundamental Skills - Baseline	Dance - Fire of London	Fundamental Skills - Catching & Bouncing	Gymnastics	Fundamental Skill- Underarm Throw	Fundamental Skill- Tri Throlf
Computing	iJam	iMedia	iAnimate	iCreate	iCommunicate	iTech
	Taught by Junior Jam					
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	Percussion Instruments		Steel Pans	Singing	Glockenspiels / Keyboards	
	Taught by Junior Jam					