



Year 1 Long Term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Growth & Green Fingers	Family Album	Parrots, Peacocks and Penguins	Robots	Fire! Fire!	The Great Outdoors
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/confidence
Essential Learning Experiences	Visit to Beacon Fell-Nature Trail	Visit from a Grandparent Art Gallery of self-portraits	Visit from Zoo Lab	Create own robot from junk	Learn to sing a song and perform to an audience	Make various dens and test
Lead Subjects	Science Plants – basic structure and observing growth over time	History Changes within living memory	Geography Hot and cold areas of the world	Science Human body and senses	History Events beyond living memory – Great Fire of London	Science Everyday materials – naming of materials and their properties
	Design Technology Food – preparing and combining foods	Art and Design Self-portraits – drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	Science Common animals other than humans and their basic structure	Music Experimenting with and creating musical patterns	Design Technology Mechanisms – pop ups and simple card levers	Geography Fieldwork in the school grounds
	Art and Design Observational drawings and paintings developed into printmaking	Geography UK countries and capital cities	Art and Design Drawing in pastel developed into 3D using clay	Design Technology Design and make a robot	Art and Design Sketch Book skills – Buildings	Design Technology Structures – stability and strength
	Seasonal change– observe changes across the four seasons and describe weather associated with the seasons and how day length varies.					



Year 1 Long Term Overview



Additional Subjects	Religious Education						
	Harvest. How can we help those who do not have a good harvest? My World Jesus World Christmas. Why do we give and receive gifts?		Jesus was special Easter. Celebrating new life and new beginnings		Why is baptism special? God and creation		
	Music (Charanga)						
How pulse, rhythm and pitch work together. When we rap we use pulse and rhythm but add pitch and we have a song.		How pulse, rhythm and pitch work together. Singing and rapping.		Playing/singing in different styles and learning about those styles	Latin and Mixed Styles	Create your own lyrics. Mixed styles and listening to songs/music about using your imagination	Revision and deciding what to perform. Listen to Western Classical Music. The language of music
Physical Education							
Fitness and ball skills Attack, defend and shoot 1		Multi- skills Hit, catch and run 1	Dance Attack, defend and shoot 2	Fitness and ball skills Own - Hit, catch and run 2	Gymnastics Send and return	Outdoor Adventure Activity Run, jump throw	
Computing (Purple Mash)							
Online Safety Communication and networks Coding and Computational thinking Databases and graphing			Art and Design Coding		Spreadsheets Communication and networks		
E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.							



Year 1 Long Term Overview



Personal, Social and Health Education

Belonging to a community – What rules are; caring for others' needs; looking after the environment.

Relationships – How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.

Money and work – Strengths and interests; jobs in the community.

Physical health and Mental Wellbeing – Keeping healthy; food and exercise, hygiene routines; sun safety

Safe relationships – Recognising privacy; staying safe; seeking permission

Keeping Safe – How rules and age restrictions help us; keeping safe online

Media literacy and digital resilience – Using the internet and digital devices; communicating online

Growing and changing – Recognising what makes them unique and special; feelings; managing when things go wrong

English

English Genres

Classic stories (3 weeks)	Repetitive patterned stories (3 weeks)	Stories by the same author (3 weeks)	Stories with fantasy settings (3 weeks)	Traditional tales (4 weeks)	Stories with familiar settings (3 weeks)
Instructions (3 weeks)	Poems on a theme (1 week)	Non-chronological reports (2 weeks)	Recounts (3 weeks)	Recounts (3 weeks)	Non-fiction texts: booklets (2 weeks)
Traditional rhymes (1 week)	Recounts (3 weeks)	Poems on a theme (2 weeks)	Poems to learn by heart (to be taught through the reading phase Fantasy Settings)		Traditional rhymes (to be taught through the reading phase of Familiar settings)

Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

Mathematics

NUMBER: Place Value (Within 10)	GEOMETRY: Shape	NUMBER: Addition and Subtraction (Within 20)	MEASUREMENT: Length and Height	NUMBER: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)	NUMBER: Place Value WITHIN 100
NUMBER: Addition and Subtraction (Within 10)	NUMBER: Place Value (Within 20)	NUMBER: Place Value (WITHIN 50) (Multiples of 2, 5 and 10 to be included)	MEASUREMENT: Weight and Volume	NUMBER: Fractions GEOMETRY: Position and Direction	MEASUREMENT: Money and Time