

St Matthew's C of E Primary Academy



Year 1 CURRICULUM LETTER Spring 2 2025

Staff:

A warm welcome back!

The class teachers in Year 1 are Mrs Clough (1C) and Mrs Walton & Mrs Shaikh (1SW). We are supported by our wonderful Learning Support Assistants, Mrs Patel, Ms Eastham and Mrs Desai. Mrs Allad will be carrying out interventions this term.

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Class Dojo to the class teacher and they will respond once they are able. If it's urgent, please ring the office.

Key information:

P.E - This half-term PE will take place on Wednesdays and Fridays. Please ensure all jewellery is removed on these days and the children have their PE kit in school to get changed into.

Reading Books — Please make sure when you read with your child you sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please can parents also ensure books are kept in the plastic wallets as we have many books being returned damaged and ripped. There will be a £10.00 charge for any damaged books. Children will also be bringing home a library book each week. Please ensure it is returned each Friday for it to be exchanged.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.

English

In English this half term we will begin by looking at Traditional Tales. We will read a range of different traditional tales and look at the similarities between the texts. We will use the texts to discuss the main characters and events in the stories, and the children will learn to



develop and demonstrate their understanding of characters and events through role play and drama. We will use repetition and patterns in the story to learn how to retell the story orally and sequence the events. We will continue to apply our phonic knowledge and skills to decode words. We will finish the unit by writing our own



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version of a traditional tale, making sure we reread every sentence to check if it makes sense. We will begin to apply the skills learnt during our grammar sessions to ensure when writing we use punctuation to demarcate sentences (capital letters and full stops) and begin to add joining words to our sentences.

We will then move onto a unit of work on Recounts. We will learn about when we might come across a recount and the key text features and vocabulary used. We will then use what we have learnt to recount a family event.

Maths

In Maths this half term we will begin by looking at subtraction, including how to use a number line to count back. We will then move on to our unit of work on place value, focusing on numbers within 50. We will be learning about tens and one, estimating on a number line and being confident counting forwards and backwards within 50. We will then move onto looking at length and height.

Religious Education

In RE we will be learning all about Easter. We will start with looking at the signs of Spring and recall the events of the Easter story. We will reflect on the awe and wonder of new life and changes in nature. We will also talk about their own experiences of springtime. By the end of the unit children will be able to recall the characters in the Easter story and why Easter is an important celebration for Christians.

Physical Education



Wednesday's PE sessions will continue to be run by Junior Jam instructors. The focus this half term will be on mastering the skills to play football. By the end of this unit, pupils will have developed the skills required to move a ball forward and backwards using their feet, keeping the ball under some control and will be able to stop a ball passed by teammates with some success.

Friday's PE sessions will be Gymnastics. The children will be learning how to control movements and how to move with weight on hands and feet with stability. Children will learn to maintain balance whilst walking forwards and sideways along the bench. We will explore balance positions using different points of contact.

Science

In our Science lessons we will be learning about animals. We will be learning how to sort animals in different ways, for example if they have legs or not, if they have fur or scales. We will be grouping animals according to what they eat and learning the vocabulary herbivore, omnivore and carnivore. The children will also learn the names of different parts of the animals such as gills and fins for a fish.



St Matthew's C of E Primary Academy



Computing

Our Computing sessions will be taught by Junior Jam. During the lessons pupils will learn the fundamentals of photography. They will have a different project each week introducing a new keyword. Each week they will learn how that keyword translates when taking their photo and how it improves it.

Design Technology



We will be learning about different fruits and vegetables. The children will discover how they grow, what they look, taste and smell like and if they have seeds. Then the children will chop different fruits and vegetables to make a healthy smoothie. Finally, they will evaluate their smoothies to say what they like, dislike, find interesting, find hard and what they have learnt.

<u>Music</u>

In our Music lessons we will be learning how to sing. The children will learn about the importance, and how to, warm-up and cool down. They will know the fundamentals of singing such as posture, breathing properly and diction and will also know some vocal techniques, such as singing scales and using call and response.

Personal, Social, Health Education

During our PSHE sessions this half term, we will begin by using 'My Happy Minds' teaching materials to learn about and understand why gratitude matters and how we can develop gratitude as a habit as it is key to wellbeing and resilience.

Following this we will use 'Kidsafe' materials to look at ways we can keep ourselves safe and what to do if we need help.

