



Year 2 CURRICULUM LETTER

Autumn 2024

Staff:

The class teachers in Year 2 are Mrs Gretton (2G) and Mrs Russell (2R). We will be supported by Mrs Desi & Mrs Lambat. Mrs Shareef will also be supporting children who require extra support.

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via dojo to the class teacher and they will respond once they get a chance. If it's urgent please ring the office.

Key information:

Water bottles – Please ensure you send a water bottle into school with your child each day.

Glasses – If your child wears glasses, please make sure they bring them to school every day.

Inhalers – If your child requires an inhaler, please make sure they have one in school that is in date.

Home time – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

P.E – This half-term PE will take place on **Monday (2G & 2R)** and **Wednesday (2R)**. Children can come to school in their PE kit on these days only. All children need pumps or trainers on these days. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will not be allowed to take part in the lesson.

Reading Books – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please ensure that reading books are brought into school each day.

Any concerns/problems – If you have any concerns or worries about your child, please come and



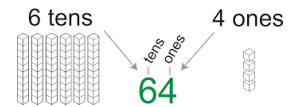
Speak to us at the end of the day or on.

English

In English this half term we will start by reading a range of stories with familiar settings. During this unit we will be focusing on consolidating our skills from year 1 including writing in full sentences with capital letters, full stops, joining sentences with 'and', 'but' and 'or' as well as using question and exclamation marks. We will then be looking at non chronological reports as well as poems on a theme. While we will be working hard on our reading in lots of ways, please continue to read at home as often as possible.

Maths

In maths we will be starting the first 4 weeks on place value. We will be developing what the children have learnt from Year 1 and broadening our understanding to be able to solve problems and give reasoning.



This will include:

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

After that, we will then apply what we have learnt from place value into addition and subtraction through practice, solving problems and giving reasoning.

This will include:

- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.



Religious Education

During this unit is all about discovering more about the Bible as a whole book and why for Christians it is the most important book and for many their most treasured position, rather than exploring the actual content and impact of the Bible text. We will also be looking at our own special books which we will share with each other.

Science

In science we will be starting our Plants topic. We will continue this topic throughout the year. We will be observing and describing how seeds and bulbs grow into mature plants and finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.



History

This half term in History, we will be learning about the Victorian era, with a focus on what schools were like in the past looking at what our school was like as we celebrate 150 years of St Matthews. We will have a Victorian school day and find out just what it was like in the past! We will look at how the Victorians influenced our lives today and what it was like for children during the Victorian era.



Personal, Social, Health Education

This half term our PSHE sessions we will be looking at the community we belong to. We will look at- What rules are; caring for others' needs; looking after the environment. We will also look at **Relationships** - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for

Physical Education

This half-term PE will take place on Monday (2G & 2R) and Wednesday (2R). Children can come into school in the correct school PE kit only on these days. Also, please ensure earrings are not worn on these days. During PE on Monday's, we will be doing our outside PE time where we will be doing our Attack, defend and shoot unit and multi-skills in our hall time on a Wednesday.



Junior Jam

Computing

Children will be introduced to imedia. They will look at basic songwriting skills using GarageBand. Children will work initially as a class creating a class song before moving into pairs or small groups to create a short composition using a variety of instruments and sounds available within the app.

Music

During music, the children will focus on three main areas of music and theory: Film Composition, Genre, and Improvisation and Creativity. Each week pupils will be tasked with analysing and responding to a film score taken from Disney's Fantasia. They will then analyse a specific genre of music relating to an alternative score to Fantasia, learning about instrumentation, the working parts of popular instruments as well as being given the chance to improvise using a keyboard in a specific style.

The Arts

Drama- Express Yourself- The children will learn what is meant by drama and how the skills learnt in these lessons can help with things outside of a school environment. The children will learn how to express themselves by using their voice, face and body. Once they have learnt how to express themselves children will look at reading emotions in others. During the final part of the half term pupils will learn about the technical names for the stage.

READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.

