



## **Year 2 CURRICULUM LETTER**

### **Autumn 1 2025**

#### **Staff:**

*The class teachers in Year 2 are Mrs Gretton (2B) and Mrs Tracey and Mrs Russell (2A). We are supported by Mrs Hoole & Mrs Lambat. Mrs Desai will also be supporting children who require extra support.*

*Junior Jam coaches will be covering the classes on Wednesday afternoons.*

*If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Class Dojo to the class teacher and they will respond once they are able. If it's urgent please ring the office.*

#### **Key information:**

**Water bottles** – Please ensure you send a water bottle into school with your child each day.

**Glasses** – If your child wears glasses, please make sure they bring them to school every day.

**Inhalers** – If your child requires an inhaler, please make sure they have one in school that is in date and clearly labelled with their name.

**Home time** – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

**P.E** – This half-term PE will take place on **Monday (2A Mrs Tracey) and Wednesday (2A & 2B)**. Children should come to school in their school uniform and change into their PE kits at school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children do not have their PE kits, the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

**Reading Books** – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please ensure that reading books are brought into school each day.



*Any concerns/problems – If you have any concerns or worries about your child, please come and speak to us at the end of the day or on.*

## English

In English this half term we will begin by looking at the story 'The Jolly Postman' by the author Allan Ahlberg. We will find out what a postman does and generate questions to ask him. We will then read the story together and create a story map showing the journey 'The Jolly Postman' went on throughout the day. We will then explore some of the fairytale characters in the story and the settings and houses they live in.

Next we will explore where we live and what we can see if we went on a journey down New Hall Lane, the shops, buildings and parks. Finally we will create our own innovative story maps for where we live for 'The Jolly Postman' to deliver post to our school. Using our own story maps we will be able to orally say the new journey that the postman will take using time connectives to show the correct order.

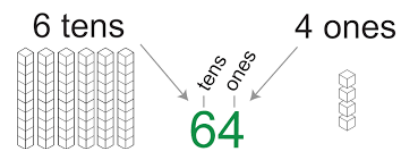
Our basic skills will focus on capital letters and full stops in sentences, capital letters for proper nouns. We will be able to use joining words 'and' and 'but' in the correct places as well as using nouns.

## Maths

In maths we will be starting the first 4 weeks on place value. We will be developing what the children have learnt from Year 1 and broadening our understanding to be able to solve problems and give reasoning.

This will include:

- Read and write numbers to at least 100 in numerals and in words.
- Recognise the place value of each digit in a two-digit number (tens, ones).
- Identify, represent and estimate numbers using different representations including the number line.
- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs.
- Use place value and number facts to solve problems.
- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.





After that, we will then apply what we have learnt from place value into addition and subtraction through practice, solving problems and reasoning.

This will include:

- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

### Religious Education

During this unit is all about discovering more about the Bible as a whole book and why for Christians it is the most important book and for many their most treasured position, rather than exploring the actual content and impact of the Bible text. We will also be looking at our own special books which we will share with each other.



### History



This half term in History, we will be learning about the Victorian era, with a focus on what schools were like in the past, looking at what our school was like. We will have a Victorian school day and find out just what it was like in the past! We will look at how the Victorians influenced our lives today and what it was like for children during the Victorian era.

### Science

This half term we will be looking at Everyday Materials. This will include:

- Identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

We will also begin our Plants topic that we will run throughout the year. This will include:

- Observing and describing how seeds and bulbs grow into mature plants



- Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

### **Personal, Social, Health Education**

This half term, our PSHE sessions will be looking at our new topic of 'Meet your brain' This module is focused on giving children knowledge of the brain and teaching them how they can look after their minds to be at their very best. Children will learn that their brain is an organ and that it has many functions. They will learn that the brain controls most of what we do and that it is an amazing thing!

### **Physical Education**

This half-term PE will take place on Wednesday for 2A (Mrs Tracey) and Friday for both classes. Children should come to school in their school uniform and change into their PE kits at school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

### **Junior Jam**

### **Computing**

The children will be introduced to basic songwriting skills using the app 'GarageBand' and create a class song before moving into pairs or small groups to create a short composition using a variety of instruments and sounds available within the Apps.

### **Music**

The pupils will be introduced to a variety of percussion instruments. Pupils will be given several different tasks and activities that introduce and develop a range of musical terminology and skills from tempo to dynamics. This course is aimed at improving pupils' confidence and rhythmic ability.



## The Arts

Children will be introduced to drama skills, they will learn what is meant by drama and how the skills learnt in these lessons can help with things outside of a school environment.

Children will learn how to emote by using their voice, face and body. Once they have learnt how to emote themselves they will look at reading emotions in others. During the final part of the half term children will learn about the technical names for the stage.

## READING

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

**There will be a charge of £10.00 for any lost or damaged reading books.**

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES  
AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**