



Year 2 CURRICULUM LETTER

Autumn 2024

Staff:

The class teachers in Year 2 are Mrs Gretton (2G) and Mrs Russell (2R). We will be supported by Mrs Desi & Mrs Lambat. Mrs Shareef will also be supporting children who require extra support.

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via dojo to the class teacher and they will respond once they get a chance. If it's urgent please ring the office.

Key information:

Water bottles – Please ensure you send a water bottle into school with your child each day.

Glasses – If your child wears glasses, please make sure they bring them to school every day.

Inhalers – If your child requires an inhaler, please make sure they have one in school that is in date.

Home time – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

P.E. – This half-term PE will take place on **Monday (2G & 2R)** and **Wednesday (2G)**. Children can come to school in their PE kit on these days only. All children need pumps or trainers on these days. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

Reading Books – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons.



Please ensure that reading books are brought into school each day.

Any concerns/problems – If you have any concerns or worries about your child, please come and speak to us at the end of the day or on.

English

In English this half term we will start by reading alternative tales of Jack and the Beanstalk. The children will be comparing the texts and discussing what they liked and disliked and, more importantly, why. The grammar focus will be on joining words to make our sentences longer and varied. We will also focus on the use of verbs to create exciting sentences. Using their experiences of these texts, the children will then create their own alternative ending for a well-known traditional fairy tale to see if they can include the key features and grammar they have learnt. While we will be working hard on our reading in lots of ways, please continue to read at home as often as possible.

Maths

In maths we be learning about 2D and 3D shapes: Recognising, sorting 2D and 3D shapes including–

- Count sides and vertices on 2D shapes
- Draw 2D shapes.
- Find lines of symmetry
- Count faces, edges, and vertices on 3D shapes

We will also look at our skills in addition and subtraction:

- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.



Religious Education

After our topic on the Bible, we will spend time exploring the importance of holy books in other religions. We will then look at the story of Christmas from the perspective that it was good news then and how it is now. We will also be starting to look at the Christmas Nativity and taking part in our own version.



Geography

This half term in Geography, we will be learning about the Continents and Oceans. This will include:

- Can I find my home on a world map?
- What places does my home fit into? (e.g. what is the name of the local village or town, county, country and continent?)
- Can I find the continents on a map?
- How can I explain the position of each continent? (e.g. using directional language such as North, South, etc.)
- What are the main physical and human features for each continent?

Personal, Social, Health Education

During our PSHE sessions we will be looking at our new topic of 'Meet your brain'. This module is focused on giving children knowledge of the brain and teaching them how they can look after their minds to be at their very best. Children will learn that their brain is an organ and that it has many functions. They will learn that the brain controls most of what we do and that it is an amazing thing!

Physical Education

This half-term PE will take place on Monday (2G & 2R) and Wednesday (2G). Children can come into school in the correct school PE kit only on these days. Also, please ensure earrings are not worn on these days. During PE on Monday's, we will be completing fundamental skills and on Wednesday Children will learn a selection of age-appropriate games that will increase heart rate. These games will incorporate either running, balancing, ball skills or racket skills.



Junior Jam

Computing

This half term the children will be introduced to the world of Blockly, a simple programming language. The children will learn how to use it to create their own code. They will also be challenged on their accuracy in creating and copying code, as well as finding and fixing any errors.

Music

This half term the children will be introduced to the ukulele. They will learn the different parts of the string instrument, where it comes from and be able to play one themselves. Children will be taught how to hold the instrument, the correct technique when plucking the strings, and how to hold down the strings correctly on the neck to produce a different pitch. They will then be shown how to play some simple rhythms and songs together as a class and individually.

The Arts

Drama- Now that pupils are familiar with the basics of drama they will analyse scripts and write their own. The children will look at stage direction and how they can help interpret the script. The children will learn how to express a character and that every character has a backstory.

READING

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.