



# Year 2 CURRICULUM LETTER <u>Autumn 2 2025</u>

#### Staff:

The class teachers in Year 2 are Mrs Gretton (2B) and Miss Almond and Mrs Russell (2A). We are supported by Mrs Hoole & Mrs Lambat. Mrs Desi will also be supporting children who require extra support.

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Class Dojo to the class teacher and they will respond once they are able. If it's urgent please ring the office.

#### Key information:

Water bottles — Please ensure you send a water bottle into school with your child each day.

Glasses — If your child wears glasses, please make sure they bring them to school every day.

Inhalers — If your child requires an inhaler, please make sure they have one in school that is in date and clearly labelled with their name.

**Home time** – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

P.E - This half-term PE will be Wednesdays (2B) and Fridays (2A & 2B).

Children should come to school in their school uniform and change into their PE kits at school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children do not have their PE kits, the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

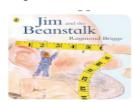
Reading Books — Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please ensure that reading books are brought into school each day.

Any concerns/problems – If you have any concerns or worries about your child, please come and speak to us at the end of the day or on.





#### **English**



In English this half term we will start by reading alternative tales of Jack and the Beanstalk. The children will be comparing the texts and discussing what they liked and disliked and, more importantly, why. The grammar focus will be on joining words to make our sentences longer and varied. We will also focus on using verbs to create exciting sentences. Using their experiences of these texts, the

children will then create their own alternative ending for a well-known traditional fairy tale to see if they can include the key features and grammar they have learnt. While we will be working hard on our reading in lots of ways, please continue to read at home as often as possible.

#### Maths

In Maths we have continued our learning on our skills in addition and subtraction:

- Recall and use addition and subtraction facts to 20 fluently and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
   a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three
   one-digit numbers.

We will then look at 2D and 3D shapes:

- Recognising, sorting 2D and 3D shapes.
- Count sides and vertices on 2S shapes
- Draw 2D shapes
- Find lines of symmetry
- Count faces, edges and vertices on 3D shapes

### Religious Education

After our topic on the Bible, we will spend time exploring the importance of holy books in other religions. We will then look at the story of Christmas from the perspective that it was good news then and how it is now. We will also be starting to look at the Christmas nativity and taking part in our own version.





#### Geography

This half term in Geography, we will be learning about the Continents and Oceans. This will include:

- Can I find my home on a world map?
- What places does my home fit into? (e.g. what is the name of the local village or town, county, country and continent?)
- Can I find the continents on a map?
- How can I explain the position of each continent? (e.g. using directional language such as North, South, etc.)
- What are the main physical and human features for each continent?



This half term we will be continuing our Plants topic This will include:

- Observing and describing how seeds and bulbs grow into mature plants
- Finding out and describing how plants need water, light and a suitable temperature to grow and stay healthy.

#### Personal, Social, Health Education

During our PSHE sessions this half term, we will be using the 'My Happy Minds' teaching materials. We will be looking at our new topic of 'Celebrate'.

This module is focused on our character and how it makes us unique and special. We will learn how to use our character strengths and identify when others are using them to be our best selves.

## Physical Education

This half-term PE will take place on Fridays for both classes and Wednesdays for 2B. On Wednesdays the children will be participating in Invasion games such as Bounce Ball and on Fridays they will be focusing on their fine motor skills and kicking, specifically controlling and passing using the side of the foot.

Children should come to school in their school uniform and change into their PE kits at school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.





#### Junior Jam

#### Computing

This half term the children will be able to understand what Blockly is, and confidently use it to code on the Hopscotch app. They will be able to create multiple programs for multiple characters and change the outcome of their code based on multiple conditionals.

#### Music

This half term the children will introduce the ukulele. They will learn the different parts of the string instrument, where it comes from and be able to play one themselves. Children will be taught how to hold the instrument, the correct technique when plucking the strings, and how to hold down the strings correctly on the neck to produce different pitches. They will then be shown how to play some simple rhythms and songs together as a class and individually.

#### The Arts

This half term the children will learn about the fundamentals needed for singing, such as good posture, breathing and diction. They will practice these vocal techniques by using singing scales and call and response.



#### READING

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. Ensure reading books are kept in your child's red reading bags, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.