



# Year 2 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Whole School Experiences</b>	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
<b>English</b>	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion Riddles	Story as a theme Aladdin Integrated unit	Story as a theme Explanations Poems on a theme
Spelling and handwriting should be taught discretely. Refer to the key learning in writing documents for progression guidance.						
<b>Maths</b>	Number – place value Number – addition and subtraction		Number- multiplication and division Measurement – money Measurement – mass, capacity and temperature		Number – fractions Measurement – time Geometry – position and direction	
	Geometry - Shape		Measurement – length and height Place Value-Recap		Statistics Consolidation	
<b>Science</b>	Plants 1 Everyday Materials		Plants 2		Habitats	Animals including humans
<p align="center"><b>Science will be taught in units of work, not termly. Plants to be taught and planned throughout the year.</b></p>						



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<b>RE</b>	<p>The Bible – Why is it such a special book?</p> <p><i>Non-Christian faith link – Do people of other faiths have holy books?</i></p> <p>Christmas - Why was the birth of Jesus such good news?</p>		<p>Why did Jesus welcome everyone?</p> <p>Easter - How do signs and symbols help us understand the story?</p>		<p>Why is the Church a special Place for Christians?</p> <p><i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i></p> <p>What happened at the ascension and pentecost?</p>	
<b>PSHE</b>	<p>Living in the Wider World</p> <p>Belonging to a community</p>	<p>Happy Minds- Meet your Brain</p> <p>Happy Minds- Relationships</p>	<p>Happy Minds- Celebrate</p> <p>Happy Minds- Relationships</p>	<p>Happy Minds- Appreciate</p> <p>Kidsafe</p>	<p>Happy Minds- Relate</p> <p>Kidsafe</p>	<p>Happy Minds- Relate</p> <p>Health- Growing &amp; Changing</p>
<b>Geography</b>		<p>Continents and Oceans</p> <p>Oddizzi</p>		<p>Hot and Cold Places</p> <p>Oddizzi</p>		
<b>History</b>	<p>Victorian Schools - Comparing St Matthew's then and now. (St Matthew's History and Clive Davies)</p>				<p>Making a difference - Leerie Constantine (Black History Lancs Scheme)</p>	
<b>Art</b>		<p>Andy Warhol/painting focus</p>	<p>Map it out</p> <p>Kapow</p>			<p>Sculpture/Andy Goldsworthy</p> <p>Plan Bee</p>



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<b>DT</b>			Nursery rhyme book using levers, sliders, pop ups.	Sewing skills – binca, - running stitch and overstitch. create cards- (easter or Mothers Day)		FOOD - salads – fruit and veg salads. Kapow
<b>PE Taught by Junior Jam</b>	Multiskills	Games	Basketball	Football	Cricket	Athletics
<b>PE Taught by Class Teacher</b>	Dance- celebrating 150 years  Attact, defend, shoot	Fundamental Skills baseline assessment  2R Max Witlock Gymnastics	Net and Wall	2R striking and fielding  2G Max Witlock Gymnastics	Games-Piggy in the middle  2G Dance- Wind in the Willows	Fundamental Skills- Final Assessment  2R Dance- Explorers
<b>Computing</b>	IJam Lite	IProgram Lite	IAnimate Lite	ICreate Lite	ICommunicate Lite	ITech Lite
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
<b>Music</b>	Percussion Instruments		Steel Pans	Singing and musical phrasing	Songwriting with glockenspiels	_Music Theory With keyboards
	Taught by Junior Jam					