



Year 2 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion Riddles	Animal adventure stories Recount: letters Classic poems	Story as a theme Explanations Poems on a theme
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Geometry - shape		Measurement – money Number- multiplication and division Measurement – length and height Measurement – mass, capacity and temperature		Number – fractions Measurement – time Statistics Geometry – position and direction	
Science	Everyday Materials	Habitats	animals including humans	Plants	Humans and Health	Humans and health



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RE	<p>Why is the Church a special Place for Christians?</p> <p><i>Non-Christian faith Unit: Why are holy buildings important to people of faith?</i></p> <p>Christmas - Why do we give and receive gifts?</p>	<p>What are your favourite things that God created?</p> <p><i>Non-Christian faith unit: What do people of Muslim and Hindu faith believe about how God made the world?</i></p> <p>Easter - What do you think is the most important part of the Easter story?</p>	<p>The Bible – Why is it such a special book?</p> <p><i>Non-Christian faith link – Do people of other faiths have holy books?</i></p>
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>	<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>



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Geography		Continents and Oceans		Weather Around Our School fieldwork		Trinidad and Tobago similarities and differences contrasting non-European country.
History	Record Breaking Queens (Queen Elizabeth II/ Queen Victoria/ Queen Sultana)		Victorian Schools		Making a difference - Leerie Constantine (Black History Lancs Scheme)	
Art	Queens in the style of Andy Warhol/painting focus	Sculpture/Andy Goldsworthy Plan Bee			Sculpture using clay/Clarice Cliff Kapow	
DT			Victorian pop up book using levers, sliders, pop ups.	Sewing skills – binca, - running stitch and overstitch. create cards- (easter or Mothers Day)		FOOD - salads – fruit and veg salads. (Link to Trinidad and Tobago.



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PE	Gymnastics Attack, defend, shoot 1	Yoga Hit, Catch, run 1	Gymnastics 2 Attack, defend, shoot 2	Dance Send and return 1	OAA Run, jump, throw 1	Athletics Send and return 2
Computing	Unit 2.2 Online Safety Unit 2.3 Spreadsheets		Unit 2.1 Coding		Unit 2.6 Creating Pictures	
E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.						
Music		Winter time, festivals and Christmas time. Creating a performance using music and dance		Rock music and movement I Wanna Play in a Band		The language of music. Friendship Song