Year 2 Long Term Overview



	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2
	Neighbourhood Detectives	Fighting Fit	The Farm Shop	Explorers	Wind in the Willows	Buckets and Spades
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/Anti- bullying)	Aspire to be Aspirations	Healthy Me Mental Health/Food	The Wider World Around Me Being safe	l am unique and special Self-esteem/confidence
Essential Learning Experiences	Local area walk with Park Ranger	Take part in Yoga Sessions Basic First Aid	Visit to Dobbies/Barton Grange Grow own food in pop up Green House	Make own vehicle	Natural Art	Sea-Side Day/Visit in conjunction with Year 6
Lead Subjects	History Significant places in their own locality (including schools and playgrounds)	Science Humans - what humans need to survive, human growth and exercise	Science Human health and nutrition; requirements for plant growth	Science Living things and habita	ts	Science Uses of everyday materials - suitability of different materials for particular uses
	Geography Small area of the UK - where I live and play	Art & Design Figure drawing with proportions using wooden figures developed into clay	Design Technology Food - the eatwell plate, where food comes from, principles of a healthy diet	History Significant people - Neil Armstrong and Christopher Columbus	Geography Seasonal and daily weather	History Events beyond living memory <i>or</i> places in their locality - the seaside then and now
	Art & Design Drawings and paintings of local area developed into printmaking		Art & Design Sketch Book skills	Geography Small area in a contrasting non- European country	Design Technology Textiles - using a template, simple joining, choice of stitches, choice of materials	Art & Design Collage using papers, fabric materials, drift wood
	Science Human Body-Related to Year I	and field in male of	pservations of plants and	Design Technology Mechanisms – wheels and axles	nvironment through out t	





			5		\checkmark			
Additional	Religious Education							
Sub jects	The Bible. Why is it such a special book?		Jesus friend to everyone		Why is the church a special place for Christians?			
	Christmas. Why was the birth of Jesus such good news?		Easter. How do Symbols help us understand the story? signs and symbols		What happened at the Ascension and Pentecost?			
	Music (Charanga)							
	Music from South	Winter time, festivals	Rock music and	Song structure	Mixed styles	Revision and deciding		
	Africa, Freedom songs.	and Christmas time.	movement			what to perform.		
		Creating a				Listen to Western		
		performance using				Classical Music. The		
		music and dance				language of music.		
	Physical Education							
	Fitness and ball skills	Multi-skills	Dance	Fitness and ball skills	Gymnastics	Outdoor Adventure		
	Attack defined and		Attack, defend and	Hit, catch and run 2	Send and return	Activity		
	Attack, defend and shoot I	Hit, catch and run I	shoot 2	Till, calcri ana run Z	Sena ana return	Run, jump throw		
	Computing (Purple Mash)							
	Coding and Computational thinking		Databases and graphing		Art and Design			
	Online Safety		Internet and Email		Music			
	Spreadsheets		Art and Design		Writing and Presenting			
	E-safety- Whenever o	hildren are engaged in ele	ges about using technolog	y safely and responsibly.				

Year 2 Long Term Overview



	Personal, Social and Health Education							
	 Belonging to a community - Belonging to a group; roles and responsibilities; being the same and different in the community. Relationships - Recognising things in common and differences; playing and working cooperatively; sharing opinions Making friends; feeling lonely and getting help 		 Money and work – Strengths and interests; jobs in the community. Physical health and Mental Wellbeing – Keeping healthy; food and exercise, hygiene routines; sun safety Safe relationships – Recognising privacy; staying safe; seeking permission 		 Keeping Safe - How rules and age restrictions help us; keeping safe online. Media literacy and digital resilience - Using the internet and digital devices; communicating online. Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong. 			
English	English Genres							
5	Stories with familiar settings (4 weeks)	Traditional tales with a twist (4 weeks)	Stories with familiar settings (3 weeks)	Stories by the same author (3 weeks)	Animal adventure stories (3 weeks) Recount: letters (2	Story as a theme (3 weeks)		
	Non-chronological reports (3 weeks) Poems on a theme (to be taught in the reading phase of Familiar settings	Instructions (3 weeks)	Persuasion (2 weeks) Riddles (I week)	Non-chronological reports (3 weeks)	weeks) Classic poems (to be taught in the reading phase of Animal Adventure Stories)	Explanations (3 weeks) Poems on a theme (I week)		
	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.							
Mathematics	NUMBER Place Value (Within 10)	MEASUREMENT: Money NUMBER:	NUMBER: Addition and Subtraction Multiplication and	GEOMETRY: Properties of shape	POSITION AND DIRECTION	MEASUREMENT: Time MEASUREMENT: Mass,		
	NUMBER: Addition and Subtraction	Multiplication and Division MEASUREMENT:	Division	NUMBER: Fractions Statistics	PROBLEM SOLVING AND EFFICIENT METHODS.	Capacity and Temperature investigations		
		Length and Height						