



## **Year 2 CURRICULUM LETTER**

### **Spring 1 2025**

#### **Staff:**

*The class teachers in Year 2 are Mrs Gretton (2G) and Mrs Russell (2R). We are supported by Mrs Desi & Mrs Lambat. Mrs Shareef will also be supporting children who require extra support.*

*Junior Jam coaches will be covering the classes on Wednesday afternoons.*

*If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Class Dojo to the class teacher and they will respond once they are able. If it's urgent please ring the office.*

#### **Key information:**

**Water bottles** – Please ensure you send a water bottle into school with your child each day.

**Glasses** – If your child wears glasses, please make sure they bring them to school every day.

**Inhalers** – If your child requires an inhaler, please make sure they have one in school that is in date and clearly labelled with their name.

**Home time** – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

**P.E** – This half-term PE will take place on **Monday (2G & 2R)** and **Wednesday (2G & 2R)**.

Children should come to school in their school uniform and change into their PE kits at school.

Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

**Reading Books** – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please ensure that reading books are brought into school each day.

**Any concerns/problems** – If you have any concerns or worries about your child, please come and



*Speak to us at the end of the day or on.*

### English

In English this half term we will begin by looking at stories by the same author (Simon Bartram) starting with 'Man on the Moon (A Day in the life of Bob)'. We will find out about Bob's daily routine as man on the moon. We will enjoy other stories before reading 'A Right Royal Disaster', where we will base our own stories of Bob hosting a party on the moon for Queen Battleaxe. We will then be moving on to non-chronological reports based on explorers. Our grammar will focus on subordination for time using when, before and after; for reason using because and if at the beginning of a sentence, identifying past and present tense and apostrophes for contracted forms.

### Maths

In Maths this half term we will begin our learning about multiplication and division before moving on to measurements including length and height before moving onto mass, capacity, and temperature and money; looking at the value of each coin and note and completing tasks including comparing, making, and calculating amounts. We will continue to recap our previous learning through our morning work.

### Religious Education

During this term our topic in RE will be 'Jesus' friend to everyone'. We will read stories of Jesus' miracles and discuss how Christians believe Jesus was an extraordinary person who welcomed everyone as a friend.



### Art

In Art we will have a focussed week later in the half term. Within this week, we will be looking at the artist Andy Goldsworthy. This work will include sorting items by material and colour, using a variety of materials to create paths and walls, selecting materials to make spirals or circles, manipulating materials when creating sculptures and using reflection in artwork



## DT

In DT we will be looking at mechanisms. We will be creating our own moving book.

This will include:

- Identifying whether a mechanism is a side-to-side slider or an up-and-down slider and determining what movement the mechanism will make.
- Clearly labelling drawings to show which parts of our design will move and in which direction.
- Making a picture, with parts that move with purpose.
- Evaluating our designs and suggesting alterations.

## Science

This half term we will be looking at Living things and their habitats.

This will include:

- Exploring and comparing the differences between things that are living, dead, and things that have never been alive
- Identifying that most living things live in habitats to which they are suited and describing how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Identifying and naming a variety of plants and animals in their habitats, including micro-habitats
- Describing how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identifying and naming different sources of food.

## Personal, Social, Health Education

During our PSHE sessions this half term, we will be using the 'My Happy Minds' teaching materials. We will be looking at our new topic of 'Celebrate'.

This module is focused on our character and how it makes us unique and special. We will learn how to use our character strengths and identify when others are using them to be our best selves.

## Physical Education

This half-term PE will take place on Monday and Wednesday. Children should come to school in their school uniform and change into their PE kits at school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have



jewellery on, they will have to complete alternative PE activities on their own. During PE on Monday we will be completing net and wall games and on Wednesday children will be doing basketball.

## Junior Jam

### Computing

This half term the children will be completing iAnimate, they will focus on 2D and hand-drawn animation. Children will learn how to bring two dimensional drawings to life through use of the app 'Do Ink Animation'. They will animate a given story line on 'Scratch Jr', mixing coding into their creativity, as well as creating their own animated LEGO figure and finally create a Flip book.

### Music

This half term the children will be introduced to steel pans. During this course the children will explore the steel pan and its origins, from the instrument it originated from, to its common use within festivals and carnivals. The children will learn several different hits to perform on the steel pan. Each week they will look into a different genre that uses the instrument and explore the different musical characteristics with a view to being able to recognise some of them by ear at the end of the course.

### The Arts

Drama- Understanding and Interpreting. Now that pupils are familiar with the basics of drama, children will analyse scripts, write their own and discover if there is more than one way to interpret a script. Children will learn how to embody a character and that every character has a backstory. Children will also look at translating non-traditional things, such as music or colours into a drama piece.

## READING

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.



There will be a charge of £10.00 for any lost or damaged reading books.

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES  
AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**