



## **Year 2 CURRICULUM LETTER**

### **Spring 2 2025**

#### **Staff:**

*The class teachers in Year 2 are Mrs Gretton (2G) and Mrs Russell (2R). We are supported by Mrs Desai & Mrs Lambat. Mrs Shareef will also be supporting children who require extra support.*

*Junior Jam coaches will be covering the classes on Wednesday afternoons.*

*If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Class Dojo to the class teacher and they will respond once they are able. If it's urgent please ring the office.*

#### **Key information:**

**Water bottles** – Please ensure you send a water bottle into school with your child each day.

**Glasses** – If your child wears glasses, please make sure they bring them to school every day.

**Inhalers** – If your child requires an inhaler, please make sure they have one in school that is in date and clearly labelled with their name.

**Home time** – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

**P.E** – This half-term PE will take place on **Monday (2G & 2R)** and **Wednesday (2G & 2R)**.

Children should come to school in their school uniform and change into their PE kits at school.

Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

**Reading Books** – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please ensure that reading books are brought into school each day.

**Any concerns/problems** – If you have any concerns or worries about your child, please come and speak to us at the end of the day or on.



### English

In English we will be looking at stories with familiar settings based on the characters 'Farmer Dan and his Big Brother Stan' by Rod Simpson. The children will be focusing on the suffixes 'ful' and 'less' and using inference to understand the characters when reading. They will then use a range of adjectives to improve their writing and use different sentence types (such as question sentences and exclamation sentences) to create their own problem on the farm story. After that, they will be looking at persuasive writing to create a poster for a farm. Here they will be looking at the features of persuasive writing, how the suffixes 'ing', 'er', 'est', and 'ed' can be used to create adjectives and how to write in the present tense.

### Maths

In Maths this half term we will be continuing our learning about measurements including length and height before moving onto mass, capacity, and temperature and money; looking at the value of each coin and note and completing tasks including comparing, making, and calculating amounts. We will continue to recap our previous learning through our morning work.

### Religious Education

During this term our topic in RE will be 'Easter, how do symbols help us to understand the story'. We will look at all the symbols that represent Easter and their importance for Christians



### DT

In DT we will be looking at mechanisms. We will be creating our own moving book.

This will include:

- Identifying whether a mechanism is a side-to-side slider or an up-and-down slider and determining what movement the mechanism will make.
- Clearly labelling drawings to show which parts of our design will move and in which direction.
- Making a picture, with parts that move with purpose.
- Evaluating our designs and suggesting alterations.



### Geography

In Geography, the unit looks at hot and cold places. The children will be identifying and locating the countries on a world map, researching and exploring the features of these places and discovering how animals adapt to the hot and cold climates. This will



then be compared to countries they have been to to see any similarities and differences.

### Personal, Social, Health Education

During our PSHE sessions this half term, we will be using the 'My Happy Minds' teaching materials. We will be looking at our new topic of 'Appreciate'.

This module is all about teaching children the importance of gratitude including what happens in our brain when we give and receive gratitude and building self-esteem.

### Physical Education

This half-term PE will take place on Monday and Wednesday.

Children should come to school in their school uniform and change into their PE kits at school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own. During PE on Monday the children will be focusing on over arm throwing for distance, striking a ball and joining in with a simple tactical game for the striking and fielding unit. On Wednesday, the children will be developing football skills with Junior Jam.



### Junior Jam

### Computing

This half term children will create a school magazine using stock photos and original text. Children will be required to utilise the skills covered in Lite Levels 1's iPhotograph in order to create a marketable magazine. Children will also learn how to format text, textboxes, photos and other content within the app Strip Designer, alongside learning the key components of a magazine.



## Music

This half term the children will be singing. During this course the children will focus on understanding musical phrasing. Children will perform vocal exercises to build on their pitch matching skills and their responses to changes in dynamics and tempo within a song.

## The Arts

This half term the children will be learning Drama; they will be looking at presenting, incorporating all they have learnt so far in drama. They will learn about the different types of presenting roles and the role of the presenter. Children will take on different roles, write their own scripts and present a range of things from news bulletins to children's TV shows.

## Reading

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**