



Year 2 CURRICULUM LETTER

Summer 2 2025

Staff:

The class teachers in Year 2 are Mrs Gretton (2G) and Mrs Russell (2R). We are supported by Mrs Desi & Mrs Lambat. Mrs Shareef will also be supporting children who require extra support.

Junior Jam coaches will be covering the classes on Wednesday afternoons.

If you need to speak to us, please see us after school or ring the school office to make an appointment. You can also send a message via Class Dojo to the class teacher and they will respond once they are able. If it's urgent please ring the office.

Key information:

Water bottles – Please ensure you send a water bottle into school with your child each day.

Glasses – If your child wears glasses, please make sure they bring them to school every day.

Inhalers – If your child requires an inhaler, please make sure they have one in school that is in date and clearly labelled with their name.

Home time – if your child is being picked up by someone who isn't on the list, please let us know in advance as we are not allowed to let them go if they are not on the list.

P.E – This half-term PE will take place on **Monday (2G & 2R)** and **Wednesday (2G & 2R)**.

Children should come to school in their school uniform and change into their PE kits at school.

Please also ensure earrings and any other jewellery are taken off on these days before coming to school. If children come to school in incorrect PE kits, do not have the correct footwear or have jewellery on, they will have to complete alternative PE activities on their own.

Reading Books – Please make sure you read with your child and sign the diary. It is very important time is spent with your child allowing them to apply the phonic sounds learnt in lessons. Please ensure that reading books are brought into school each day.

Any concerns/problems – If you have any concerns or worries about your child, please come and speak to us at the end of the day or message via Dojo.

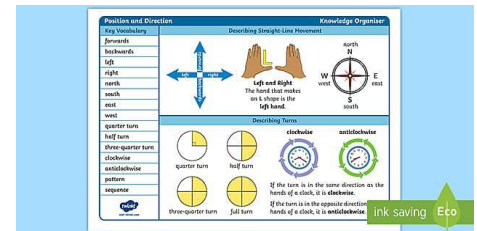


English

This term in English, Year 2 will take part in a range of exciting writing activities. We will begin by learning classic poems by heart, developing performance skills and language appreciation. Children will then write recount letters in role as a character, followed by their own adventure stories inspired by *The Owl Who Was Afraid of the Dark*. Throughout these units, we will focus on key writing skills including using suffixes, conjunctions for subordination, adverbs, and powerful verbs. Pupils will also practise writing with purpose and at greater length, helping them to become more confident and independent writers.

Maths

In Maths this half term we will be continuing our learning about fractions and time before moving onto position and direction describing movement and different positions. We will continue to recap our previous learning through our morning work.



Religious Education

During this term our topic in RE will be 'What happened at the ascension and Pentecost?' The aim of this unit is to begin to develop the children's knowledge and understanding of these two very significant events. Giving children an opportunity to begin to explore the concept of God as three in one and emphasize the importance of these events in the life of Jesus and the Church, then and now.

Art

In Art this half term, we will be looking at the artist Andy Goldsworthy. This will include sorting items by material and colour, using a variety of materials to create paths and walls. Selecting materials to make spirals or circles, manipulating materials when creating sculptures and using reflection in artwork.

DT

In DT we will have a focus week later in the half term. During this week, our topic will be 'cooking and nutrition'. We will name the main food groups and identify foods that belong to



each group. Describe the taste, feel and smell of a given food. Think of three different wrap ideas, considering flavour combinations and construct a wrap that meets the design brief from our plan.

Science

In Science we will be looking at humans and health. In this unit of learning, we will learn about animals, including humans. Within this topic we will learn that animals including humans have offspring which grow into adults; find out about and describe the basic needs of animals, including humans, for survival (water, food and air) and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

Personal, Social, Health Education

During our PSHE sessions this half term, we will be using the 'My Happy Minds' learning materials. We will be looking at our new topic of 'Engage'. This module has a particular focus on using the knowledge and skills they have acquired to help them to engage in the world through Goal Setting. Integral to this is focusing on the Character Strength of perseverance, which links closely to resilience.

Physical Education

This half-term PE will take place on Monday for both classes and Wednesday for 2R. Children need to make sure they have the correct PE in school. Please also ensure earrings and any other jewellery are taken off on these days before coming to school. During PE on Monday the children will be looking at a unit of dance based on 'The Wind in the Willows'. This half term we will also be competing in our annual sports day. Dates to be confirmed on Dojo.

Junior Jam

Computing

This half term we will focus on iFilm. Children will focus specifically on the technology that surrounds the film industry and is used to create both animated and live-action films. They will use the app Toontastic to digitally plan and create an animated film and Scratch Jr as a method of storyboarding, before filming a live-action trailer using the app iMovie.





Music

During this half term, children will focus on music theory with keyboards. They will focus on three main areas of music and theory: Film Composition, Genre, and Improvisation and Creativity. Children will be tasked with analysing and responding to a film score taken from Disney's Fantasia. They will then analyse a specific genre of music relating to an alternative score to Fantasia, learning about instrumentation, the working parts of popular instruments as well as being given the chance to improvise using a keyboard in a specific style.

The Arts

The children will be learning musical theatre, The Lion King. During 'The Lion King' the children will be focusing on building scenes of a performance and learning how to transition from one scene to another. Children will learn to devise scenes, take stage direction and to set scenes. They will be able to give input on how a scene is staged and how they want their character to move. Children will learn how to incorporate singing and dancing into their performance to heighten the experience for the audience more.

READING

Please read with your child daily. It doesn't need to be the whole book; 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.