



## **Year 3 CURRICULUM LETTER**

### **Autumn 2 2024**

#### **Staff:**

*3M- Mrs Mangera, Mrs Motala, Mrs Desai.*

*3H- Mrs Higgins, Mrs Lolat, Mrs Nanawatty*

During PPA time, Junior Jam will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back.

#### **Key information:**

**PE-** PE will be on Tuesday and Thursday for both classes this half term. Children must have a full school PE kit on, including black pumps or trainers. On all other days, children must wear a full school uniform. Please see the link below for information about school uniforms.

<https://st-matthewscofe.lancs.sch.uk/parents/uniform>

**Homework-** we expect that all children read daily with an adult as well as learning their spellings and Maths facts. Homework will be put on Dojo each week.

**Water bottles-** please ensure that your child comes to school every day with a water bottle, no juice.

**Reading books and diaries-** must be brought to school every day.

#### **English**

Our units this half term include Fables, Persuasive Letters and Poems. We will be starting our English with a unit on Fables. We will listen to and enjoy a range of fables and discuss the morals behind them. We will then write our own fables based on the structure of an existing



one. Our grammar focus will be on using the determiner a/an correctly and selecting, generating and effectively using adverbs.

We will then look at persuasive letter writing, persuading people to have healthier lunches at school. Our grammar focus during this unit will be creating complex sentences using a range of conjunctions and commas.

We will also create Christmas style shape poems and look at extending our vocabulary.

### Maths

This term, children will continue to develop their understanding of addition and subtraction. Children will learn strategies to add and subtract 3 and 2 digit numbers using practical resources as well as exploring ways of mentally calculating. We will then move on to our multiplication and division unit where children will learn and embed the 3, 4 and 8 times tables, before using this understanding to solve division calculations.

### Religious Education

At the start of the term children will be looking at the unit 'Called By God'. They will have the opportunity to reflect on what it feels like to be asked to do something by somebody when they do or don't want to do it. Children will then make links to how we are called by God to do his work. Children will reflect on the actions and behaviour God would want us to make. We will also learn about some of the prophets such as Moses, Jonah and Noah and reflect on how they were called by God and the impact it had on them.



Finally, as we get closer to Christmas, we will start our Christmas unit, 'God with us'. Children will build on their knowledge of the nativity story and reflect on the role of the shepherds and think about how they would have felt at the time. We will also learn the story of Papa Panov and think about how we can use this to help the lives of ourselves and others.

### History

We will be looking at prehistoric Britain and focussing upon the Ice Age and the Mesolithic period. Children will be identifying the similarities and differences between then and now. The children will be looking at how the hunter gatherers survived and the animals which they survived upon. Following this, children will be looking at Stonehenge: how and when it was built and where this is situated.





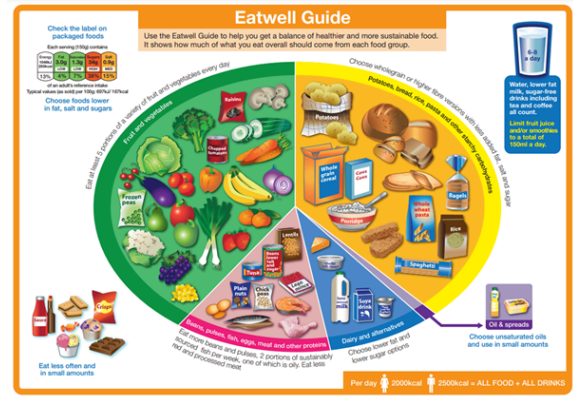
**Personal, Social, Health Education**

We will be starting a new programme called 'My Happy Minds' which is funded by the NHS. Our first unit of work is 'Meet your Brain' when we look at our brains and how they work, how we train them and how they behave.

We are also lucky in Year 3 to have 'Resilient Minds' that will come in on a Monday afternoon in both classes.

**Science**

Children will continue learning about different types of rocks and how fossils are formed. We will investigate which types of rocks are permeable and non-permeable and reflect on everyday uses for them. We will also learn how fossils are formed and what we can learn from them. Our next Science unit this term is 'Animals including humans.' Children will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also learn about the importance of healthy eating and exercise.



**Physical Education**

This half term our PE will be on Tuesdays and Thursdays for both classes. On Tuesday, children will be doing Dodgeball, they will be taught the key techniques and skills to improve their game. The focus is on the pupils learning the correct throwing, catching and dodging techniques and the tactics of Dodgeball. Dodgeball will provide participants with a number of physical benefits and deliver a good overall workout. Avoiding the ball and throwing the ball gives pupils a good cardio exercise and can also improve leg and arm strength. Catching the ball can also improve hand-eye coordination. Our Thursday lessons will be inside, learning about gymnastics with the aim of developing their own gymnastic sequence as part of a small group. Children will copy and explore different movements for their sequence, including ways to travel. We will also develop our technique when travelling, balancing and using equipment.



## DT

Our DT unit of cooking and nutrition will be completed over the course of a week towards the end of term. Children will learn about seasonal foods and then design and make a healthy vegetable tart.

## Junior Jam

**Computing** – pupils will work in pairs or small groups to create a short composition using a variety of instruments and sounds available in the app. Tempo will be addressed, both in relation to musical genre and how it affects the feel and impact of a song. Musical and rhythmical patterns will be developed, and pupils will appraise each other's work with a view to implementing changes and improving their compositions.

**Music** – Children will have an introduction into the understanding of music theory using keyboards. Pupils will explore key foundational skills such as composition and improvisation. Pupils will begin to learn to read and play music using western standard notation. They will use electronic keyboards to explore scales, rhythm, stepwise motion, expression and melodic structure. The pupils will explore notation and the history of music further by performing a variety of different songs across the course

**Spanish** – Pupils will learn basic greetings and gain an understanding of the numbers 1-10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where do they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.

## READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

**There will be a charge of £10.00 for any lost or damaged reading books.**

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**