



# Year 3 CURRICULUM LETTER <u>Autumn 2024</u>

#### Staff:

3M- Mrs Mangera, Mrs Motala, Mrs Desai.

3H- Mrs Higgins, Mrs Lulat, Mrs Nanawatty

During PPA time, Junior Jam will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back.

## Key information:

PE-PE will be on Tuesday for 3M and Thursday for both classes this half term. Children must have a full school PE kit on, including black pumps or trainers. On all other days, children must wear a full school uniform. Please see the link below for information about school uniforms. https://st-matthewscofe.lancs.sch.uk/parents/uniform

Homework- we expect that all children read daily with an adult as well as learning their spellings and Maths facts. Homework will be put on Dojo each week.

Water bottles- please ensure that your child comes to school every day with a water bottle.

Reading books and diaries- must be brought to school every day.

# **English**

Our units this half term include 'Folk Tales' and 'Biographies'. In Folk Tales, we will immerse the children by reading a riddle and guessing what it is by the clues, moving on to writing our own riddles by recapping our understanding of Giants. The folk tale we will move on to will be 'The Lancashire Giant'. Children will have the opportunity to listen to the local folk tale and





respond to the text to develop their understanding. They will then create their own folktale based on 'The Lancashire Giant' using their own ideas.

In biographies, we will be finding out about local famous people. We will find out facts by researching before writing our own biographies on our chosen person. Throughout the term, children will develop their understanding of specific grammar skills, including inverted commas (speech marks) and prepositions. Spellings and handwriting will also be a big focus in our English lessons. Spellings will be given out on Monday with a spelling test on Friday.

#### Maths

This term, children will be learning about place value, building on what they have learnt previously. Children will continue to practise counting forwards and backwards in various steps and will also learn to identify the value of different digits in numbers up to 1000. This knowledge will then be used to order and compare 3 digit numbers and sequence them from smallest to largest and vice versa. Children will also learn to add and subtract multiples of 100 as well as adding 3 digit and 2 digit numbers.

## Religious Education

Our units this half term include 'Harvest' and 'Called by God'. Children will explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1.

They will reflect upon their own experiences of Harvest Festivals and learn about a few harvest celebrations around the world. For the second unit, children will explore what it means to be 'Called by God' and how key figures from the Bible and everyday life have responded to that 'call'. As part of the unit, children will also be asked to consider how God communicates with people and what kind of tasks God asks of us.



# Geography

In Geography, we will start our unit looking at the United Kingdom. This will include- Where do people live in the UK? What are the main physical features of the UK? How do human activities affect the UK's landscape? What types of industry do we have in the UK?

We will then look at Europe where we will look at what countries make up Europe and their capital cities as well as look at Athens in Greece and compare it to how life is different in the UK.







## Personal, Social, Health Education

Children will start the term by completing the first of our Growth Mindset Lessons. They will start to explore the importance of having a positive mindset and reflect on the benefits it can bring them. We will then learn about our unit of 'Belonging to a community'. Children will

learn the value of rules and laws; rights, freedoms and responsibilities.

#### Science

Children are going to be learning about different types of rocks and how fossils are formed. We will investigate which types of rocks are permeable and non-permeable and reflect on everyday uses for them. We will also learn how fossils are formed and what we can learn from them.



### Physical Education

Our two units in PE this half term are Hockey and Multi-skills. In hockey, children will develop their teamwork and communication skills. Children will practise and develop how to control the ball and apply learned skills to game situations.

# Art / DT

Children will be looking at painting and mixed media. They will recognise the processes involved in creating prehistoric art, use simple shapes to build initial sketches and create a large scale copy of a small sketch. Pupils will use charcoal to recreate the style of cave artists, explore colour mixing with natural pigments and create a Prehistoric painting.

## <u>Junior Jam</u>

Computing- pupils will work in pairs or small groups to create a short composition using a variety of instruments and sounds available in the app. Tempo will be addressed, both in relation to musical genre and how it affects the feel and impact of a song. Musical and rhythmical patterns will be developed, and pupils will appraise each other's work with a view to implementing changes and improving their compositions.

**Music** – Children will learn lots of different techniques to make writing a song a simple process. They will choose their own theme and target market and will compose a song to a brief of their own creation. Alongside this, the class will look at building their musical lexicon





with a musical dictionary that they will add to every week. Pupils will learn different methods to create interest within their songs, such as call and response and echo phrasing. They will also analyse and rewrite songs and be encouraged to draw upon their English reading and writing skills throughout the process.

**Spanish** – Pupils will learn basic greetings and gain an understanding of the numbers 1–10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.

PE- In Multi-skills, pupils will learn to run, jog, skip, stretch and balance with confidence and imagination, all the while with safety in mind. They will learn a basic understanding of control and coordination and an awareness of space, of themselves and others will be taught. Activities will encourage pupils to travel around, under, over and through various forms of apparatus and equipment. Pupils will learn how to use a range of small and large pieces of equipment in a basic, safe and controlled manner.

#### <u>READING</u>

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags,** so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.