



Year 3 CURRICULUM LETTER

Autumn 2025

Staff:

3A- Mrs Mangera, and Mrs Luisi

3B- Mrs Copeland, Mrs Lulat, Mrs Shareef

During PPA time, Junior Jam and Sports Cool will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back.

Key information:

PE- PE will be on Monday and Tuesday for 3A and Monday for 3B this half term. Children must have a full school PE kit in school, including black pumps or trainers. Children should come to school in their school uniform and change into their PE kits at school. Please see the link below for information about school uniforms.

<https://st-matthewscofe.lancs.sch.uk/parents/uniform>

Homework- we expect that all children read daily with an adult as well as learning their spellings and Maths facts. Homework will be put on Dojo each week.

Water bottles- please ensure that your child comes to school every day with a water bottle.

Reading books and diaries- must be brought to school every day.



English

In English we will be looking at stories about Paddington Bear. The children will compare text and film versions. They will be encouraged to give their thoughts and opinions about the characters, settings and problems before writing their own version of a Paddington story.



The grammar focus will be revising conjunctions from Y2 as well as introducing new types of punctuation and noun phrases. We will then move onto looking at information leaflets. The children will learn how this type of writing is set out and the language that is used. They will then write their own information leaflet about London.



Maths

This term, children will be learning about place value, building on what they have learnt previously. Children will continue to practise counting forwards and backwards in various steps and will also learn to identify the value of different digits in numbers up to 1000. This knowledge will then be used to order and compare 3 digit numbers and sequence them from smallest to largest and vice versa. Children will also learn to add and subtract multiples of 100 as well as adding 3 digit and 2 digit numbers.

Religious Education

Our unit this half term is 'Harvest'. Children will explore further the meaning and purpose of Harvest Festival celebrations building on knowledge from KS1. They will reflect upon their own experiences of Harvest Festivals and learn about a few harvest celebrations around the world.



Geography



In Geography, we will start our unit looking at the United Kingdom. This will include- Where do people live in the UK? What are the main physical features of the UK? How do human activities affect the UK's landscape? What types of industry do we have in the UK?

We will then look at Europe where we will look at what countries make up Europe and their capital cities as well as look at Athens in Greece and compare it to how life is different in the UK.



Personal, Social, Health Education



We will be following 'My Happy Minds' which is funded by the NHS. Our first unit of work is 'Meet your Brain' when we look at our brains and how they work, how we train them and how they behave. Lancashire Mind will also be coming in to deliver the Bounce Forward Programme. This will focus on building resilience in children.



Science

Children are going to be learning about different types of rocks and how fossils are formed. We will investigate which types of rocks are permeable and non-permeable and reflect on everyday uses for them. We will also learn how fossils are formed and what we can learn from them.

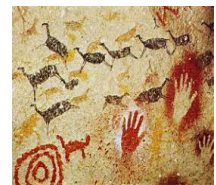


Physical Education

Our two units in PE this half term are rugby and gymnastics. In rugby the children will learn how to pass the ball correctly by using the swing pass. This skill will then be applied in small games in which the children will try to outwit defenders. In Gymnastics the focus will be on travelling and rolling. They will develop their skills in each area and the put all this together in a sequence that they will perform.

Art

Children will be looking at painting and mixed media. They will recognise the processes involved in creating prehistoric art, use simple shapes to build initial sketches and create a large scale copy of a small sketch. Pupils will use charcoal to recreate the style of cave artists, explore colour mixing with natural pigments and create a Prehistoric painting.



Junior Jam

Computing – pupils will work in pairs or small groups to create a short composition using a variety of instruments and sounds available in the app. Tempo will be addressed, both in relation to musical genre and how it affects the feel and impact of a song. Musical and rhythmical patterns will be developed, and pupils will appraise each other's work with a view to implementing changes and improving their compositions.





Music – Children will learn lots of different techniques to make writing a song a simple process. They will choose their own theme and target market and will compose a song to a brief of their own creation. Alongside this, the class will look at building their musical lexicon with a musical dictionary that they will add to every week. Pupils will learn different methods to create interest within their songs, such as call and response and echo phrasing. They will also analyse and rewrite songs and be encouraged to draw upon their English reading and writing skills throughout the process.



Spanish – Pupils will learn basic greetings and gain an understanding of the numbers 1–10. They will learn how to ask and answer a range of questions about their personal information such as what their name is and where they live, in order to take part in role-playing activities and a number of games. Pupils will be encouraged to start writing and speaking consistently in full sentences.



READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.