



Year 3 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Folk Tales Recount: Biographies	Fables Poems with a structure Persuasion: Letters	Story as a theme Poems on a theme Discussion	Novel as a theme Recount: diaries	Story or novel – film and playscript Non-chronological reports	Classic Poetry Mystery / Adventure / Fantasy Story Explanations
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Number – fractions		Measurement – mass and capacity Measurement – money Measurement – time Geometry – shape Statistics	
Science	Rocks	Forces	Nutrition and Diet	Skeletons	Light	Plants
RE	How do people of God say thank you to God for the harvest? <i>Non-Christian faith link- how do people of faith say thank you to God for the harvest?</i> What does it mean to be called by God? How does the presence of Jesus impact on people's lives?		How did / does Jesus change lives? Easter – Is the cross a symbol of sadness or joy?		Which rules should we follow? <i>Non-Christian Faith Unit: Does everyone follow the same rules? Why? Why not?</i>	



Year 3 Long Term Overview

PSHE	Belonging to a community - What rules are; caring for others' needs; looking after the environment. Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.		Money and work - Strengths and interests; jobs in the community. Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety Safe relationships - Recognising privacy; staying safe; seeking permission		Keeping Safe - How rules and age restrictions help us; keeping safe online Media literacy and digital resilience - Using the internet and digital devices; communicating online Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong	
Geography		Earthquakes		United Kingdom Region of UK three lessons Ribble Valley		fieldwork - Settlements Preston market
History	Stone Age, Bronze Age, Iron Age (Key Stage History/History Association)		Rotten Romans (Key Stage History/History Association/ Clive Davies)		The Great Plague (Clive Davies) Comparing medical equipment plague and now covid.	
Art	Painting and mixed media- Prehistoric painting KAPOW			Roman mosaic tiles TES	Growing artists KAPOW	



Year 3 Long Term Overview

DT		Levers & sliders – make a moving robot	FOOD – making vegetable seasonal tart			Wood skills – design and create planters
PE	Hockey Multi-Sports (JJ)	Gymnastics Dodgeball (JJ)	Rugby Basketball (JJ)	Dance Football (JJ)	OAA Cricket (JJ)	Badminton Athletics (JJ)
Computing	iSong	iLogic	iSafety	iCreate	iCommunicate	iTech
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	Level 1 Songwriting with Glockenspiels	Level 1 Music theory with keyboards	Level 1 Singing Controlling our voices	Level 1 Ukelele	Level 1 Steel Pans	Level 1 Boomwhackers
MFL	Unit 1 - Greetings and Numbers	Unit 2: Colours & Animals	Unit 3: Days, Months, Seasons and Fruits	Unit 4: Food, Drink and Giving Preferences	Unit 5: Families, Stories & Conversation	Unit 6: Cultural Diversity