



# Year 3 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Folk Tales Recount: Biographies	Fables Poems with a structure Persuasion: Letters	Story as a theme Poems on a theme Discussion	Novel as a theme Recount: diaries	Story or novel – film and playscript Non-chronological reports	Classic Poetry Mystery / Adventure / Fantasy Story Explanations
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Measurement – mass and capacity		Number – fractions Measurement – money Measurement – time Geometry – shape Statistics	
Science	Rocks	Forces	Nutrition and Diet	Skeletons	Light	Plants
RE	What does it mean to be called by God?		How did / does Jesus change lives?		Which rules should we follow	



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	<p>How do people of God say thank you to God for the harvest?</p> <p><i>Non-Christian faith link- how do people of faith say thank you to God for the harvest?</i></p> <p>How does the presence of Jesus impact on people's lives?</p>	<p>Easter – Is the cross a symbol of sadness or joy?</p>	<p><i>Non-Christian Faith Unit: Does everyone follow the same rules? Why? Why not?</i></p>			
PSHE	<p><b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment.</p> <p><b>Relationships</b> - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p><b>Money and work</b> - Strengths and interests; jobs in the community.</p> <p><b>Physical health and Mental Wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p><b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission</p>	<p><b>Keeping Safe</b> - How rules and age restrictions help us; keeping safe online</p> <p><b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online</p> <p><b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong</p>			
Geography		Earthquakes		<p>United Kingdom</p> <p>Region of UK three lessons Ribble Valley</p>		<p>fieldwork - Settlements Preston market</p>



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History	Stone Age, Bronze Age, Iron Age (Key Stage History/History Association)		Rotten Romans (Key Stage History/History Association)		Saxon Settlers (Key Stage History/History Association)	
Art	Growing Artists KAPOW			Roman mosaic tiles TES	Saxon stained glass	
DT		Levers & sliders – make a moving robot		FOOD – making veggie pizza & garlic bread,		Wood skills – design and create planters
PE	Yoga Netball	Gymnastics 1 Rugby	Dance Football	Gymnastics 2 Hockey	Athletics OAA	Tennis Cricket



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Computing		Unit 3.2 Online Safety		Unit 3.1 Coding		Unit 3.7 Simulations
		Unit 3.4 Touch Typing				Unit 3.8 Graphing
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	Playing the glockenspiel. The language of music. Singing in two parts.		Reggae and Bob Marley. Singing in two parts.  Three Little Birds		Disco Music  Bringing Us Together	
MFL	I'm learning Spanish	Ancient Britain	Fruit	Vegetables	Animals	Seasons