



Year 3 Long Term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Rock and Roll!	Healthy Me!	There's No Place Like Home	Magnificent Machines	Rotten Romans	How Does Your Garden Grow?
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental Health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/confidence
Essential Learning Experiences	Make Edible Soil or Rocks	Making Healthy Snacks	Fieldwork at Fishwick Bottoms	Make own magnetic games using junk materials.	Ribchester Museum	Local gardeners/grow your own food
Lead Subjects	History Ancient Britain - Stonehenge	Science Nutrition, diet and movement and the skeleton	Science Shadows and reflections	Science Forces and magnets		Science Plants - functions or parts and plant growth
	Geography Key aspects of volcanoes and earthquakes	Art & Design 3D clay or Textile sculpture	Geography The region where I live (UK); OS mapwork plus fieldwork in the local area	Design & Technology Mechanical systems - levers and linkages	Geography A region in the UK- Lake District	Design & Technology Structures - shell/frame structures and strengthening
	Art & Design Observational drawing of fossils developed into print	Design & Technology Food - simple dish - the eat well plate	History Local History	Art & Design Sketch Book Skills- Sketching designs for own magnetic games in detail using sketching pencils and charcoal	Art & Design Painting on plaster, mosaics and digital mosaics	
	Science Rocks and fossils				History Roman Britain	



Year 3 Long Term Overview



Additional
Subjects

Religious Education

Harvest	Jesus the man who changed lives	Which rules should we follow?
Called by God	Exploring the sadness and Joy of Easter	Proverbs
Christmas. God with us		

Music (Charanga)

RnB. Singing in two parts.	Playing the glockenspiel. The language of music.	Reggae and Bob Marley	Singing in two parts	Disco music	Revision and deciding what to perform. Listen to Western Classical Music. The language of music.
----------------------------	---	-----------------------	----------------------	-------------	---

Physical Education

Fitness and ball skills	Gymnastics	Dance	Hockey (own plan)	Gymnastics	OAA
Netball	Football	Handball	Cricket	Rounders	Athletics

Computing (Purple Mash)

Coding	Touch Typing	Simulations
Online Safety	Email (including email safety)	Graphing
Spreadsheets	Branching Databases	Presenting with Microsoft PowerPoint (Additional Unit)

E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.

Modern Foreign Language (Spanish)

I am Learning Spanish –Colours and Numbers	Fruits-Name 10 fruits. Match words/phrases to pictures, say I like/don't like plus fruit	Vegetables- Match words/phrases to pictures. Role play using 'I would like...'
Animals-Match sound/words to animals	Ancient Britain-Matching nouns to pictures. Understanding slightly longer texts and writing short phrases.	Little Red Riding Hood-Retell a story in Spanish



Year 3 Long Term Overview



Personal, Social and Health Education

Belonging to a community - The value of rules and laws; rights, freedoms and responsibilities

Relationships - Recognising respectful behaviour; the importance of self-respect; courtesy and being polite. What makes a family; features of family life.

Money and work - Different jobs and skills; job stereotypes; setting personal goals.

Physical health and Mental Wellbeing - Health choices and habits; what affects feelings; expressing feelings.

Safe relationships - Personal boundaries; safely responding to others; the impact of hurtful behaviour.

Keeping Safe - Risks and hazards; safety in the local environment and unfamiliar places.

Media literacy and digital resilience - How the internet is used; assessing information online.

Growing and changing - Personal strengths and achievements; managing and reframing setbacks.

English

English Genres

Story as a theme (4 weeks)

Poems on a theme (1 week)

Discussion (2 weeks)

Fables (3 weeks)

Poems with a structure (2 weeks)

Persuasion: letters (3 weeks)

Folk Tales (4 weeks)

Recount: biographies (2 weeks)

Novel as a theme (4 weeks)

Recount: diaries (2 weeks)

Playscripts (3 weeks)

Non-chronological reports (2 weeks)

Classic poetry (1 week)

Mystery / Adventure / Fantasy stories (4 weeks)

Explanations (2 weeks)

Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

Mathematics

NUMBER: Place Value

NUMBER: Addition and Subtraction

NUMBER: Multiplication and Division

NUMBER: Fractions

MEASUREMENT: Length and Perimeter

MEASUREMENT: Money

STATISTICS

NUMBER: Addition and Subtraction

MEASUREMENT: Time

NUMBER - Fraction

MEASUREMENT: Mass and Capacity

GEOMETRY: Properties of shape

NUMBER: Multiplication and Division