



Year 3 CURRICULUM LETTER Spring 1 2025

Staff:

3M- Mrs Mangera (teacher), Mrs Motala, Mrs Desai.

3H- Mrs Patel (teacher), Mrs Lulat, Mrs Nanawatty

During PPA time, Junior Jam will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back.

Key information:

PE- PE will be on Tuesday and Thursday for both classes this half term. Children must have a full school PE kit in school, including black pumps or trainers. Children should come to school in their school uniform and change into their PE kits at school. Please see the link below for information about school uniforms.

https://st-matthewscofe.lancs.sch.uk/parents/uniform

Homework- we expect that all children read daily with an adult as well as learning their spellings and Maths facts. Homework will be put on Dojo each week.

Water bottles – please ensure that your child comes to school every day with a water bottle, no juice.

Reading books and diaries- must be brought to school every day.

<u>English</u>

Our units this half term include 'Story as a Theme' and 'Discussion Texts'. The first text we will use is 'Oogo the Caveboy'. Children will



"Be blessed by God, be happy and aspire to be..."



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have the opportunity to read a range of text and discuss their understanding. Pupils will be asked to sequence and discuss main events in a story and analyse the structure and language that is used in specific genres. Throughout the term, children will develop their understanding of specific grammar skills, including prepositions and root words. All children will participate in short writing opportunities, such as diary writing and character descriptions, before planning and writing their own short story and discussion text.

<u>Maths</u>

For Maths this term, children will continue to develop their understanding of Multiplication and Division. They will learn strategies to multiply and divide a 2-digit number by a 1-digit number. After that we will move on to length and perimeter where children will measure, add, subtract and compare lengths and perimeter.

Religious Education

The unit in this half term will be 'Jesus the man who changed lives.' The aim of this unit is to talk about their experiences of change, explore different bible stories and talk about the ways in which Jesus changed people's lives and the impact that had on them.

Personal, Social, Health Education

For PSHE, we will continue to use My Happy Minds and this half term we will focus on the module called CELEBRATE. The children will discover that we all have different character strengths and these are to be celebrated. They will focus on love and kindness, bravery and honesty, exploring and learning, teamwork and friendship and love of life and our world.

my**Happy**mind.

'Resilient Minds' will continue for two weeks on a Monday afternoon in both classes.

<u>Science</u>

In Science we will continue our unit on Animals, including Humans. Children will identify that humans and some animals have skeletons and muscles for support, protection and movement.





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They will learn that skeletons have several functions:

- Movement the skeleton provides a structure for movement.
- Protection the skeleton protects many vital organs.
- Support the skeleton provides the scaffolding for the rest of the body.

Children will also learn about the functions of muscles, how they contract and relax.

We will then start our unit on Forces. First of all, children will learn what a force is and think of everyday examples where a force needs to be applied to move an object. Children will then explore what magnets are and how they can be used in everyday life. They will investigate which materials are magnetic and non-magnetic and explore how the ends of magnets are different (opposites attract). Children will also plan and carry out an investigation to explore how objects move differently on different surfaces and start to think why this happens.

Physical Education

In PE with Junior Jam, children will be playing Basketball. Over the next few weeks, children will learn skills such as dribbling, passing, ball control and shooting. Children will be encouraged to practise the different types of passes, such as chest, shoulder and overhead passes. We will not only learn about the game as a whole, but also gain an understanding of basic rules, teamwork and good sportsmanship.

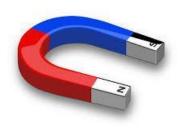
In our Thursday PE lesson, we will be playing Rugby. Children will be able to improve their accuracy in throwing and catching, and will learn new invasion game sport specific techniques. They will perform a swing and a bounce pass and apply simple tactics to outwit a defender.

<u>DT</u>

Our DT unit of levers will be completed over the course of a week. Children will design and make a character with moving parts using levers and pulleys.

<u>Junior Jam</u>

Computing – Pupils will combine learning how to stay safe while on a digital device with learning how to operate Office 365 programs. The E-Safety module covers Cyberbullying, Online Gaming, Trust, Digital Reputation, Location Permissions, Online Contact and Social





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Media. All of these topics are covered alongside learning how to use the basic functions within word and spreadsheet processors.

Music – Children will learn the tools they need to develop their musical voices. They will learn how their posture and breathing affects the tone and quality of their voice. Children will explore pitch, dynamics, characterisation and diction and how these elements of music can be combined to create an exciting performance. We will also start looking at techniques, which are commonly used, in vocal music, such as call and response and structure.

Spanish – Pupils will practise greetings and numbers (11–20). Pupils will begin to learn the names of colours and the names of animals through speaking, reading, and writing activities.

<u>READING</u>

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

There will be a charge of \pounds 10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.