



Year 3 CURRICULUM LETTER

Spring 2 2025

Staff:

3M- Mrs Mangera (teacher), Mrs Motala, & Mrs Desai.

3H- Mrs Patel (teacher), Mrs Lulat & Mrs Nanawatty

During PPA time, Junior Jam will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back.

Key information:

PE will be on Tuesday and Thursday for 3H and on Thursday for 3M this half term. Children must have a full school PE kit in school, including black pumps or trainers. Children should come to school in their school uniform and change into their PE kits at school. Please see the link below for information about school uniforms.

<https://st-matthewscofe.lancs.sch.uk/parents/uniform>

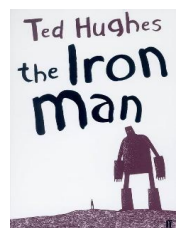
Homework- we expect that all children read daily with an adult, as well as learning their spellings and Maths facts. Homework will be put on Dojo each week.

Water bottles- please ensure that your child comes to school every day with a water bottle, no juice.

Reading books and diaries- must be brought to school every day.

English

We will be starting off our English lessons with 'Novels on a theme'. We will read the story 'Iron Man'. We will listen to the novel and watch parts of the film to help our understanding. Throughout the reading phase we will have short writing opportunities, before changing ideas in the story to create our own versions. At the end of the unit, we will look at recounts-diaries. This will be based on Hogarth and the Iron Man from when they met in the story





discussing their thoughts and feelings. Then we will learn the skills to write a recount in the style of a diary entry for each character.

Maths



For our Maths learning this half term, Year 3 will be focussing on fractions. Children will be looking at unit and non-unit fractions, as well as identifying some common equivalent fractions. We will then move on to finding more complex equivalent fractions, ordering and comparing some fractions, as well as adding and subtracting fractions.

Religious Education

We will be 'Exploring the sadness and joy of Easter'. The aim of the unit is for children to explore the Easter story from the angle of the feelings evoked by the different events throughout Holy Week and to discover how the services held in churches during Holy week reflect the sadness and joy. Children will listen to and retell the Easter story, whilst considering the emotions felt during this time of year. As part of developing their understanding of Easter week, children will listen to and watch the events of Palm Sunday, whilst linking references from the Bible. Through the unit, children will reflect on their own emotions and feelings at this time of year as well as discovering the impact it has had across the world.



Personal, Social, Health Education



For PSHE, we will continue to use 'My Happy Minds'. We will focus on the module called APPRECIATE. This module is all about teaching children the importance of gratitude. We will be looking at what happens to our brains when we give or receive gratitude and explore our feelings and how it makes us feel. We will be looking at recognising the three categories on the Wheel of Gratitude and identifying what we are grateful for and how we can show appreciation for these. Finally, learning to develop what we call an 'Attitude of Gratitude'.

Science

In Science we will continue our unit on Forces. Children will continue to learn what a force is, and think of everyday examples where a force needs to be applied to move an object. Children will then explore what magnets are and how they can be used in everyday life. They will investigate which materials are magnetic and non-magnetic and explore how the ends of magnets are different (opposites attract). Children will also plan and carry out an investigation to explore how objects move differently on different surfaces and start to think why this happens.





We will then be learning about the functions of parts of a plant. We will explore the requirements that plants need to survive as well as learning about the functions and roles of different parts of plants.

Physical Education

In PE with Junior Jam, children will be playing football. Children will be taught techniques such as passing, ball control, shooting, attack and defence, as well as game formation and individual positioning. Pupils will build the fundamental skills required to perform in competitive football games. Pupils will have to evaluate their own strengths and how to use these against their opponents. They will build a good understanding of the skills needed to fulfil the different positions on the pitch.

In our Thursday PE lessons, we will be focussing on gymnastics. Children will aim to develop their own gymnastic sequence as part of a small group. They will copy and explore different movements for their sequence, including ways to travel, roll, jump and balance on small body parts. We will also develop our technique when travelling, balancing and using equipment.

Art

Our Art unit focuses on teaching children the use of shapes, shading, and texture in art to enhance their drawing skills. It emphasises developing a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.

Junior Jam

Computing – In the first half of iStopMotion, pupils will learn about stop motion animation and create a short stop motion film. Following this, pupils will learn about post production effects such as 'Chroma key' and 'Foley'. Pupils will finish by combining their animation and post-production skills together to create a final piece with sound, video effects, chroma key and animated 2D titles.

Music – Children will learn the tools they need to develop their musical voices. They will learn how their posture and breathing affects the tone and quality of their voice. Children will explore pitch, dynamics, characterisation and diction and how these elements of music can be combined to create an exciting performance. We will also start looking at techniques, which are commonly used, in vocal music, such as call and response and structure.

Spanish – In Spanish, children will be learning to identify the days of the week, months, seasons and names of fruit using songs and games to reinforce their learning. Pupils will be able to hold basic conversations involving words, phrases and themes covered in this unit, as well as building on previously learnt vocabulary, including practising giving preferences.



READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

There will be a charge of £10.00 for any lost or damaged reading books.

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES
AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**