



Year 4 CURRICULUM LETTER

Autumn 2024

Staff:

4CH- Mr Chagas, Miss Richardson and Mrs Khazi.

4C- Mrs Copeland, Mrs Mastan and Miss Ormson.

During PPA time, Junior Jam will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back.

Key information:

PE- PE will be on Tuesday this half term. Children must have a full school PE kit on, including black pumps or trainers. On all other days, children must wear a full school uniform. Please see the link below for information about school uniforms.

<https://st-matthewscofe.lancs.sch.uk/parents/uniform>

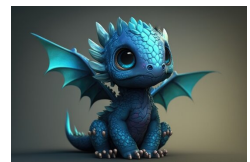
Homework- we expect that all children read daily with an adult as well as learning their spellings and practising their times tables on TTRS. Homework will be put on Dojo each week.

Water bottles- please ensure that your child comes to school every day with a water bottle.

Reading books and diaries- must be brought to school every day.

English

In our English lessons we will be looking at fantasy stories, film and play scripts and explanation texts. The fantasy stories will be based around the theme of dragons, the children will write a play script from a short video called Sniff and Snatch and the explanation text will be linked to our Science topic all about electricity. The main grammar focus will be on fronted adverbials and



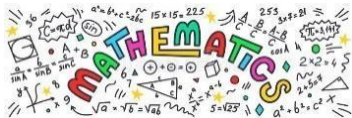


noun phrases and the punctuation focus will be on commas, full stops, capital letters and inverted commas.

Maths

In our Maths lessons we will be consolidating a variety of skills as follows.

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)
- Order and compare numbers beyond 1000
- Identify, represent and estimate numbers using different representations.
- Round any number to the nearest 10, 100 or 1000
- Solve number and practical problems that involve all of the above and with increasingly large positive numbers.
- Count backwards through zero to include negative numbers.
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate.
- Estimate and use inverse operations to check answers to a calculation.
- Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why.



Religious Education

The RE unit this half term is called 'God, David and the Psalms'. To start the unit, we will introduce David and some of the Bible stories he was involved in to think about the values God wanted all people to have. Using the stories, we will discuss how what we have learnt can have an impact on our daily choices and how we deal with real life situations. Towards the end of the unit we will discover the Psalms from the Bible by listening to them and creating artwork and special boxes to portray the teachings.



Science



In Science this half term we will be looking at the topic "Living things and their Habitats" The children will be looking at recognising that living things

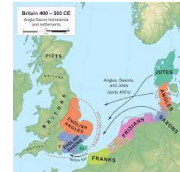
"Be blessed by God, be happy and aspire to be..."



can be grouped in a variety of ways. They will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will also recognise that environments can change and that this can sometimes pose dangers to living things.

History

The children will be learning about the Anglo Saxons. They will look at how the Anglo Saxons influenced our lives today, where they came from, how they brought law and order to Britain and how they built different settlements to the Romans. They will also look at Sutton Hoo and learn about some of their kings.



Personal, Social, Health Education

The focus in PSHE this half term is 'Altogether Now'. We will specifically look at what a community is and how we can be part of one and help others. We will work as a class to come up with a community project to try and improve the area/help others and implement this. At the start of the year we will create a class charter and dip back into some growth mindset and how it can help us develop personally.



Art / DT

In DT the children will be designing and making a fan boat. Children will work in small groups to design a boat that will float on water and be of an appropriate size to hold the materials required. They will use their knowledge of electricity and circuits to make fans that will power the boats.

Junior Jam

Spanish– Pupils will learn how to say the time on the hour and minutes past the hour, applying their knowledge to talk about what time they have different school's subjects, whilst linking their previous learning of days of the week and months to discuss birthdays and dates.

Music– Pupils will explore musical components by composing music to create a specific mood – this will be done through composing to a short, animated clip. Pupils will create music using graphic scores and create their own graphic scores for others to play. Pupils will be taught to



create keys for their scores and choose to use one or not, so others can interpret their music the correct way or leave their piece open to interpretation. Pupils will compose music on their instruments in pairs, as well as working on whole class compositions.

Computing- During this module the class will be learning all about genre. They will be able to identify different genres throughout different times in history, and some will be able to give key characteristics from those genres. Pupils will also be able to use filter functions correctly to obtain specific samples. Some pupils by the end of the course will be able to mix samples from different genres with success.

PE-By the end of this unit, pupils will be able to demonstrate a number of techniques from a range of sports. Pupils will develop physical skills used in most sports such as running, jumping, throwing, balance and hand-eye coordination as well as mental skills like teamwork. In addition to this pupils will learn sport-specific skills.

READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school. **Ensure reading books are kept in your child's red reading bags**, so we can listen to them read in class daily.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.