



Year 4 Curriculum Letter



Spring Term 1 2022

Below is an outline of some of the exciting things your children will be learning. Please continue to listen to your child read daily and record in their diary. If you have any questions please ask.

English



This half term in English we will be looking at stories that have Issues and Dilemmas. Our main focus for writing will be on Wallace and Gromit 'A Matter of Loaf and Death'. The children will write an alternative version of this short video clip with their own innovative ideas. They will also try to use new grammar skills such as adverb starters, paragraphs and speech. Following on from this we will look at persuasive writing and the key techniques needed to make it persuasive. We will continue to practice spellings from the year 3/4 statutory lists.

Maths



This half term the children will begin by looking at multiplication and division. They will be taught to multiply and divide up to 3 digit numbers by a single digit using the formal written method. They will then learn about area and how to calculate it. Finally, the children will move onto equivalent fractions, how to recognise them and what they are. Throughout the term we will continue to practice our times tables.

Science

Our topic this half term is called Five Star Food. The main focus is on the human digestive system and our teeth. The children will learn how our digestive system works and what organs are in it. They will identify different types of teeth, and what they do, as well as investigating the effects of food on our teeth.



Art

This term we will be looking at still life art. The children will look at various artists and then create their own still life drawings of fruit. They will use pencil, charcoal, and mix paints to create shades of colours. The children will then create a sculpture of a piece of fruit out of clay and paint it.

RE



This half term our RE the unit is called 'Jesus the son of God'. We will explore some of the miracles he undertook and the impact they have on others' lives. We will discuss what people thought of Jesus and the authority he has within the Christian religion. The thoughts and feelings of others about Jesus will be explored in many ways, such as diary entries and art. We will finish by looking at authority in our own lives and who has an impact on our choices.

PE

This half term the children will be having dance with Mrs Howard. The dance will be linked to the curriculum and the children will be creating their own sequence of dance moves. These will be put into a finished dance, which they will perform. We will also carry on with Hockey, learning how to push, hit, stop and dribble with the ball. The children will create their own games with rules.



Computing



This term our unit is on spreadsheets. The children will carry out a Purple Mash crash course on what a spreadsheet is followed by how to make a spreadsheet effectively. They will look at locating cells, creating formula, and making graphs before using the spreadsheet to create a budget.

PSHE

In PSHE the children will be thinking about having a positive growth mindset with regards to the words they use as learners. They will be looking at money and how people make different spending decisions, how to keep track of money, about different ways to pay for things and how people spend money can have positive or negative effects on others.

SPANISH

In Spanish this half term, we will continue to learn how to:

- Say family members in Spanish
- Discuss masculine and feminine nouns
- Ask questions about their family
- Numbers beyond 20.



Music



We will continue learning how to play the glockenspiel. The children will need to listen to the rhythm and pulse of the music to keep in time when playing their instrument. They will be introduced to the different notes on the glockenspiel and where they appear. As a class we will practise a range of different songs using these notes. The children will also begin to look at a rap song about Bullying called STOP! and compose their own rap version on the topic of bullying.