



# Year 4 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Explanations Stories with fantasy settings Film and playscripts	Fairy tales Classic poetry Recount: newspapers	Stories with issues and Dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a Theme Poems with a Structure Information Booklets	Narrative – Folk Tales Non Fiction – Debate Poem on a theme.
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Measurement – area Number – multiplication and division		Number – multiplication and division Measurement – length and perimeter Number – fractions Number - decimals		Number – decimals Measurement – money Measurement – time Geometry – shape Statistics Geometry – position and direction	
Science	Electricity	Sound	Digestive System	Habitats	States of matter	Teeth
RE	David and The Psalms - What values do you consider to be important?		Jesus – Why do Christians believe Jesus is the son of God?		Are all Churches the Same?	



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	<p>What is Prayer?</p> <p><i>Non-Christian faith link – How do people of other faiths pray?</i></p> <p>Christmas – Why is Jesus described as the light of the world?</p> <p><i>Non-Christian faith link – Hanukkah</i></p>	<p><i>Non-Christian faith link – Why do Jewish people believe that the shabbat is so important?</i></p> <p>Easter – A story of betrayal or trust?</p> <p>Non-Christian faith unit: what do world faiths say about forgiveness?</p>	<p><i>Non-Christian Faith Unit: Are all Places of Worship the same/Do people all worship God in the same way?</i></p>
PSHE	<p><b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment.</p> <p><b>Relationships</b> - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p><b>Money and work</b> - Strengths and interests; jobs in the community.</p> <p><b>Physical health and Mental Wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p><b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission</p>	<p><b>Keeping Safe</b> - How rules and age restrictions help us; keeping safe online</p> <p><b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online</p> <p><b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong</p>



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Geography		Recycling Young People's Trust for the Environment		Rivers - Oddizzi		Climate and Biomes - Oddizzi
History	The Great Plague - (Key Stage History)		Exciting Egyptians - (Key Stage History)		Cotton Trade - (Black History Lancs Scheme)	
Art	Still life drawing/pointillism/skulls		Sculpture clay/canopic jars TES		Drawing/collage - Jacob Lawrence	
DT		Ear defenders - to block out sound out of recycled materials		Fan boats with electrical components FOOD – making Egyptian flat bread		Textiles- making a cotton purse – pattern cutting, sewing, seams and fastenings.
PE	Gymnastics 1 Netball	Yoga Rugby	Gymnastics 2 Football	Dance Hockey	Tennis OAA	Athletics Cricket



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Computing	Unit 4.2 Online Safety		Unit 4.1 Coding		Unit 4.6 animations	
	Unit 4.8 Hardware Investigators				unit 4.7 effective searching	
E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.						
Music		ABBA'S Music Mamma Mia		Gospel and writing lyrics		The Beatles and the development of pop music The Civil Rights Movement Lean on me
MFL	Presenting myself	Family	Habitats	To the cafe	The Classroom	Goldilocks