



Year 4 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Explanations Stories with fantasy settings Film and playscripts	Fairy tales Classic poetry Recount: newspapers	Stories with issues and Dilemmas Persuasion	Novel as a theme Non-chronological reports	Stories with a Theme Poems with a Structure Information Booklets	Narrative – Folk Tales Non Fiction – Debate Poem on a theme.
	Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.					
Maths	Number – place value Number – addition and subtraction Number – multiplication and division Measurement – area Measurement – length and perimeter Geometry – shape		Number – multiplication and division Number – fractions Number - decimals Statistics Geometry – position and direction		Number – decimals Measurement – money Measurement – time Consolidation	
	Due to swimming lessons in the Autumn term, shape, angles, length (perimeter and area), then in the Spring term, statistics and position/direction will be taught weekly in one maths lesson slot.					
Science	Electricity	Sound	Teeth	Digestive System	States of matter	Habitats



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RE	<p>God, David and The Psalms - What values do you consider to be important?</p> <p>Christmas – Why is Jesus described as the light of the world?</p> <p><i>Non-Christian faith link – Hanukkah</i></p>		<p>Jesus – Why do Christians believe Jesus is the son of God?</p> <p><i>Non-Christian faith link – Why do Jewish people believe that the shabbat is so important?</i></p> <p>Easter – A story of betrayal or trust?</p> <p>Non-Christian faith unit: what do world faiths say about forgiveness?</p>		<p>Are all Churches the Same?</p> <p><i>Non-Christian Faith Unit: Are all Places of Worship the same/Do people all worship God in the same way?</i></p> <p>What is Prayer?</p> <p><i>Non-Christian faith link – How do people of other faiths pray?</i></p>	
PSHE	<p>Belonging to a community - What rules are; caring for others' needs; looking after the environment.</p> <p>Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>		<p>Money and work - Strengths and interests; jobs in the community.</p> <p>Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p>Safe relationships - Recognising privacy; staying safe; seeking permission</p>		<p>Keeping Safe - How rules and age restrictions help us; keeping safe online</p> <p>Media literacy and digital resilience - Using the internet and digital devices; communicating online</p> <p>Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong</p>	
Geography		Recycling Young People's Trust for the Environment		Rivers - Oddizzi		Climate and Biomes - Oddizzi



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History	The Saxons (Key Stage History/ Clive Davies)		Exciting Egyptians (Key Stage History/ Clive Davies)		Cotton Trade - (Black History Lancs Scheme)	
Art	Painting and mixing - light and dark (Kapow!)		Sculpture clay/canopic jars TES		Power Prints (Kapow)	
DT		FOOD – Kapow Adapting a recipe		Fan boats with electrical components		Textiles- making a cotton purse – pattern cutting, sewing, seams and fastenings. KAPOW fastenings.
PE	Swimming Multi Sports	Swimming Dodgeball	Swimming Basketball	Swimming Football	Swimming Quick Cricket	Swimming Athletics
Computing	iJam	iProgramme	iOffice	iCreate	iCommunicate	iTech
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					



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Music	Glockenspiels and song writing	Music theory with keyboards	Singing	Ukuleles	Steel pans	Boomwhackers
MFL	Numbers, time and school subjects	Parts of the body and feeling unwell	Parts of the body and feeling unwell	Foods, opinions and shopping	Weather and clothes	Shops and transports