



Year 4 Long Term Overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Sparks Might Fly!	The Great Plague	Five Star Food	Passport to Europe	H2O	Hunted
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental Health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/confidence
Essential Learning Experiences	Visit to BNFL	Use recycled materials to create a board game.	Health Professionals in School	Create a Travel Agents in School	United Utilities Water Workshop	Horrible Histories/ Visit to Manchester Museum
Lead Subjects	Science		Science	Geography	Science	Science
	Electricity - series circuits, switches, conductors, insulators		Teeth and the digestive system	Contrasting region in a European country	States of matter	Habitats - grouping and classifying plants and animals
	Design & Technology	Geography	Art & Design	Design & Technology	Geography	Design & Technology
	ICT and electrical systems - control and electrical components	Rubbish and recycling - environmental study	Drawing and painting of still life into 3D sculpture	Textiles - seams, stiffening and strengthening, materials and fastenings	Key aspects of rivers	Food - simple savoury food and cooking techniques
	Music	Art & Design		Science	History	
	Creating - explore, choose, combine and organise musical ideas using an electronic sound source	Drawing developed into printmaking, rotating and translating images		Sound	Ancient Egypt (including the River Nile)	
	History					
	A theme in British history beyond 1066 - The Great Plague of 1665					



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Additional
Subjects

Religious Education

God David and the Psalms	Jesus Son of God	Are all churches the same?
Christmas. Exploring the symbolism of light.	Exploring Easter as a story of betrayal and trust.	What is prayer?

Music Charanga

ABBA's music	Playing the glockenspiel. The language of music	Grime, Writing lyrics.	Gospel/links to Religious music:	The Beatles and the development of pop music The Civil Rights Movement	Revision and deciding what to perform. Listen to Western Classical Music. The language of music
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Physical Education

Handball/swimming	Fitness and ball skills/swimming	Football/swimming –	Dance/swimming	OAA/swimming	Gymnastics/swimming
Handball/dance	Fitness and ball /Tag rugby	Netball/football –	Dance - own netball	Tennis/OAA	Gymnastics/tennis

Computing (Purple Mash)

Coding	Spreadsheets	Logo
Online Safety	Writing for different Audiences	Animation
Effective search		Hardware Investigators
		Making Music (Additional Unit)

E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.



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Modern Foreign Language (Spanish)					
Presenting Myself- Perform role play with name, age, where they live and nationality.		Habitats - Match sound/words to pictures. Written presentation about an animal in its habitat.		The Classroom – Matching pictures to phrases.	
Family – Present orally about your family. Match words to pictures.		At the Café – Create a menu with prices. Role play going to a café.		Goldilocks – Retell parts of the story in target language.	
Personal, Social and Health Education					
Belonging to a community - What makes a community; shared responsibilities.		Money and work - Making decisions about money; using and keeping money safe.		Keeping Safe - Medicines and household products; drugs common to everyday life.	
Relationships - Respecting differences and similarities; discussing differences sensitively. Positive friendships, including online.		Physical health and Mental Wellbeing – Maintaining a balanced lifestyle; oral hygiene and dental care.		Media literacy and digital resilience - How data is shared and used.	
		Safe relationships - Responding to hurtful behaviour; managing confidentiality; recognising risks online.		Growing and changing - Personal identity; recognising individuality and different qualities; mental wellbeing.	
English Genres					
Stories with fantasy settings (3 weeks)	Fairy tales (4 weeks)	Stories with issues and dilemmas (4 weeks)	Novel as a theme (4 weeks)	Stories with a theme (3 weeks)	Folk tales (3 weeks)
Explanations (2 weeks)	Classic poetry (2 weeks)	Persuasion (2 weeks)	Non-chronological reports (2weeks)	Information booklets (2 weeks)	Debate (3 weeks)
Film and Playscripts (2weeks)	Recount: newspapers (2 weeks)			Poems with a structure (to be taught during the reading phase of stories on a theme and Information texts)	Poems on a theme (1 week)



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Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.

Mathematics

NUMBER – Place Value

NUMBER- Addition and Subtraction

MEASUREMENT - Length and Perimeter

NUMBER- Multiplication and Division

NUMBER – Fraction

MEASUREMENT: Time and Area

NUMBER: Decimals

STATISTICS

NUMBER- Multiplication and Division

GEOMETRY: Properties of shape

GEOMETRY: Position and direction

NUMBER: Decimals

MEASUREMENT: Money