

St Matthew's C of E Primary Academy



Year 4 CURRICULUM LETTER Summer 1 2025

Staff:

4C- Mrs Copland, Mrs Mastan, Miss Ormson

4CH- Mr Chagas, Miss Richardson, Mrs Kazi

During PPA time, Junior Jam will cover the subject areas of PE, Spanish, Music and Computing.

If you wish to contact any member of staff, please send a message via Dojo. Alternatively, you can contact the office to arrange a call back.

Key information:

PE will be on Tuesday this half term. Children must have a full school PE kit in school, including black pumps or trainers. Children should come to school in their school uniform and change into their PE kits at school. Please see the link below for information about school uniforms. <u>https://st-matthewscofe.lancs.sch.uk/parents/uniform</u>

Homework- we expect that all children read daily with an adult, as well as learning their spellings and Maths facts. Homework will be put on Dojo each week.

Water bottles- please ensure that your child comes to school every day with a water bottle, no juice.

Reading books and diaries- must be brought to school every day.

<u>English</u>



This half term in English we will be looking at a novel with a theme. The book we will study is called "The Mousehole Cat" which is a traditional tale set in the South of England. The main focus of this unit is to improve the children's descriptive writing so that they are using different taught

skills to make their writing more interesting for others to read. We will look at creating



St Matthew's C of E Primary Academy



effective noun phrases, using fronted adverbials, make use of similes and metaphors and using commas for a desired outcome. Alongside these outcomes, we will be looking at sentence structure in order to improve the flow of our writing. Following on from this we will create nonfiction leaflets based on the real place of 'Mousehole'.

<u>Maths</u>



This half term, the main focus for learning will be decimals. Children will learn to make a 'whole' with tenths and hundredths and compare and order decimals. Children will also learn about money, making the connection to decimals and build on previous

learning of converting between pounds and pence. All of the learning will be applied to solve worded problems.

Finally, we will learn about time. This will include years, months, weeks, days, hours, minutes and seconds. Children will convert between analogue and digital time, followed by the 12 and 24-hour clock.

Religious Education



In RE this half term, the unit is called 'Are all churches the same?' We will begin by looking at different places of worship around the world and how they have similarities and differences. Following on from this we will solely look at churches. We will look at how it is not the building that is important but the

faith and that all churches will have certain components in them that have a symbolic meaning. We will visit a church to look at these aspects and how they fit into the Christian faith. Next half term we will study a variety of other religious places to compare.

Personal, Social, Health Education



For PSHE, we will continue to use 'My Happy Minds'. We will focus on the module called RELATE. This module is focused on teaching children the importance of being able to relate to and get along with others in order to have positive relationships. It uses Character Strengths to illustrate the need to be

able to see other perspectives in order to build relationships.





<u>Art</u>

The unit of learning is "PowerPrints". Children will:

- Create several pencil tones when shading and create a simple 3D effect.
- Explore the effect of holding a pencil in different ways and applying different pressures.
- Use charcoal and rubber to show areas of light and dark in their drawings.
- Demonstrate an awareness of the relative size of the objects they draw.
- Use scissors with care and purpose to cut out images.
- Try out multiple arrangements of cut images to decide on their composition.
- Use different tools to create marks and patterns when scratching into a painted surface

<u>Geography</u>



We will be looking at rivers this half term. The children will be taught about the water cycle, rivers of the world, uses of rivers, the stages and features of a

river, the effect of human activity on rivers and flooding. We will use maps both on the computer and from atlases. The children will use the terms human, physical and location.

<u>Junior Jam</u>

PPA time is covered by Junior Jam staff. This half term the subjects covered are:

Computing- Pupils will learn the fundamentals of photography and editing. Children will design and make a magazine.

Spanish -Children will learn about the weather in Spanish and learn about clothes related to the weather.

PE- Children will learn the basic skills needed to field in cricket. They will learn the skills of stopping the ball, using a barrier to stop the ball, rolling the ball and throwing under arm. Children will also develop hand-eye coordination.

Music- Children will learn different techniques for playing the steel pan. They will also learn about the associated cultures related to the instrument.



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READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

There will be a charge of \pounds 10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.