



# Year 5 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Legends Persuasion	Stories with historical settings Film and play scripts Classic narrative poetry	Science fiction narrative Information booklets Poems with a structure	Novel as a theme Magazine: Information Text Hybrid	Narrative – Stories from other cultures Non Fiction – Debate – a persuasive speech	Myths Non Fiction –a non-chronological report about an aspect of the Olympics Poems with figurative language
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Number – multiplication and division Number - fractions		Number – multiplication and division Number – fractions Number – decimals and percentages Measurement – perimeter and area Statistics		Geometry – shape Geometry – position and direction Number – decimals Number – negative numbers Measurement – converting units Measurement - volume	



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Science	Materials and their properties	Materials and Changes	Forces	Earth and Space	Life Cycles	Human Development
RE	<p>How and Why do Christians read The Bible?</p> <p><i>Non-Christian Faith Unit: Why are sacred texts so important to people of faith?</i></p> <p>Christmas – The Gospels of Matthew and Luke ( hrs)</p>	<p>Exploring the Lives of significant women in the Bible - Did she make the right choice?</p> <p><i>Non-Christian Faith link – Jewish festival of Purim</i></p> <p>Easter – Why do Christians believe that Easter is a celebration of Victory?</p>			<p>Jesus – Why do Christians believe Jesus was a great teacher?</p> <p>Loss, Death and Christian Hope - Is death an ending or beginning?</p> <p><i>Non-Christian Faith link – How do people of world faiths mark the end of life?</i></p>	
PSHE	<p><b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment.</p> <p><b>Relationships</b> - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>	<p><b>Money and work</b> - Strengths and interests; jobs in the community.</p> <p><b>Physical health and Mental Wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p><b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission</p>			<p><b>Keeping Safe</b> - How rules and age restrictions help us; keeping safe online</p> <p><b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online</p> <p><b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong</p>	



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Geography		Global Trade  Royal Geographical Society		Map Work - Direction  Oddizzi Compass Points lessons 5-6		KS2 European Region - Greece
History	Vicious Vikings - (Key Stage History/ History Association)		Early Islamic Civilisation (History Association)  (Resources on Key Stage History)		Ancient Greece (Key Stage History)	
Art	Sculpture/clay slabs/vikings Plan Bee		Architecture unit KAPOW	Abstract Space Art Peter Thorpe KAPOW		
DT		Food –What food could be healthier, make pasta dish			DT – Cams, pulleys, gear automata based on	HOLIDAY BAG 3D Textiles - using gussets, using patterns





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MFL	Do you have a pet?	The Date	The Weather	Clothes	The Romans	The Olympics
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