



Year 5 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Legends Persuasion	Stories with historical settings Film and play scripts Classic narrative poetry	Science fiction narrative Information booklets Poems with a structure	Novel as a theme Magazine: Information Text Hybrid	Narrative – Stories from other cultures Non Fiction – Debate – a persuasive speech	Myths Non Fiction –a non-chronological report about an aspect of the Olympics Poems with figurative language
Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.						
Maths	Number – place value Number – addition and subtraction Number – multiplication and division Number - fractions		Number – multiplication and division Measurement – perimeter and area Number – fractions Number – decimals and percentages Statistics		Geometry – shape Geometry – position and direction Number – negative numbers Number – decimals Measurement – converting units Measurement - volume	
Science	Materials and their properties	Materials and Changes	Earth and Space	Forces	Life Cycles	Human Development
RE	How and Why do Christians read The Bible? <i>Non-Christian Faith Unit: Why are sacred texts so important to people of faith?</i>		Jesus – Why do Christians believe Jesus was a great teacher? <i>Non-Christian Faith link – Jewish festival of Purim</i>		Exploring the Lives of significant women in the Bible - Did she make the right choice? Loss, Death and Christian Hope.	



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	Christmas – The Gospels of Matthew and Luke		Easter – Why do Christians believe that Easter is a celebration of Victory?		Non-Faith - Loss and Death	
PSHE	Belonging to a community - What rules are; caring for others' needs; looking after the environment. Relationships - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.		Money and work - Strengths and interests; jobs in the community. Physical health and Mental Wellbeing - Keeping healthy; food and exercise, hygiene routines; sun safety Safe relationships - Recognising privacy; staying safe; seeking permission		Keeping Safe - How rules and age restrictions help us; keeping safe online Media literacy and digital resilience - Using the internet and digital devices; communicating online Growing and changing - Recognising what makes them unique and special; feelings; managing when things go wrong	
Geography		Fairtrade Clive Davies	Mapping Clive Davies		KS2 European Region - Greece	
History	Vicious Vikings - (Key Stage History/ History Association/Clive Davies)			Early Islamic Civilisation (History Association) (Resources on Key Stage History and Clive Davies)		Ancient Greece (Key Stage History/ Clive Davies)
Art	Sculpture/clay slabs/vikings Plan Bee clay 3d		Abstract Space Art KAPOW print	Architecture unit KAPOW drawing		



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DT		Food –What food could be healthier?			Mechanical systems - pop up book	Textiles - stuffed toys
PE	Multi-skills Gymnastics	Dodgeball Hockey	Basketball Dance	Football Tag rugby	Cricket Badminton	Athletics OAA
Computing	iJam Level 3 Hip hop	iprogram ibug Level 3 Online safety Purple Mash	icompany Level 3 iooffice	icreate Level 3 Advanced i2D	icommunicate advertise Level 3	itech cyber security
	E-safety- Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Music	Level 3 Songwriting with glockenspiel	Level 3 Music theory with keyboards	Level 3 Singing	Level 1 ukulele	Level 1 steel pans	Level 1 Boom whackers
MFL	Hobbies and free time	Sports	TV, music and movies	Food and eating out	Physical description and personality	At school