



Year 5 CURRICULUM LETTER

Spring 2 2025

Staff:

Mrs Bryden, Miss Brennand and Miss Mughal teach Year 5 and are supported by our wonderful Learning Support Assistants, Miss Harrison and Mrs Farnworth.

Mrs Hussain, Mrs Riley and Mrs Baig support children with additional needs.

PPA will be covered on a Tuesday by Junior Jam who will teach music, computing, Spanish and PE to the children.

Key information:

PE- PE will be on Friday this half term for 5B and 5D plus on a Tuesday for 5D.

CHILDREN WILL BE GETTING CHANGED AT SCHOOL AND WILL NEED TO BRING THEIR PE KIT WITH THEM. Children must have a full school PE kit, including black pumps or trainers. Please see the link below for information about school uniforms.

<https://st-matthewscofe.lancs.sch.uk/parents/uniform>

Homework- we expect that all children read daily with an adult as well as learning their spellings and practising their times tables on TTRS. Homework will be put on Dojo each week.

Water bottles- please ensure that your child comes to school every day with a water bottle.

PE - Tuesdays (5D only this half term) and Fridays

Library day - Fridays

Reading books and diaries to be brought to school **daily** and read at home with a **parent/carer signing** the reading diary at least twice a week.

Mrs Bryden is in class Monday, Tuesday and part of Wednesday morning. Miss Brennand takes over the rest of Wednesday and Thursday and Friday.



English

This half term, we are reading tales from the book 'Arabian Nights'. We will be looking at three various stories: Diamond Anklet, Ali Baba and the forty thieves and the Singing Tree. Throughout the unit, we will be exploring the use of blended action, dialogue and description alongside the use of relative clauses with relative pronouns. After this unit, we will move onto writing a magazine which will consist of a variety of genres. This magazine will link closely to the History and Art unit The Golden Age. This unit will be embedding the use of relative clauses as well as embedding the use of commas, brackets and dashes to indicate parenthesis.



Maths

Maths this term will focus upon, fractions, percentages and decimals and will revisit statistics.

We will be multiplying fractions by integers, calculating fractions of amounts before looking at using fractions as operators.

We will move onto our second unit of fractions, decimals, and percentages. We will learn the value of digits within a decimal number and represent these numbers in both pictorial and abstract form.

We will look at fractions of amounts and how this can be represented as both a decimal and a percentage.

Finally we will look at statistics – our focus will be on drawing, reading and representing line graphs and two-way tables then learning how to read and interpret timetables.

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|-----------------|----|------|-------------|------|
| Aytown Central | d. | 0624 | 0658 | 0728 |
| Bishops' Halt | d. | 0638 | 0712 | 0742 |
| Cayleigh Bridge | d. | 0654 | 0728 | 0758 |
| Dozy Bank | d. | 0712 | 0746 | 0816 |
| Eyreville | a. | 0732 | 0806 | 0836 |
| Foul Street | d. | 0749 | - | 0853 |
| Gravillenot | d. | 0808 | - | 0912 |
| High Brow | a. | 0827 | - | 0931 |

Please practise our maths targets, using the booklets sent home or which can be found on-line.

Our target is 'Know the doubles and halves of: Numbers 1 to 100, Multiples of 10 to 1000 and Multiples of 100 to 10,000'.

Religious Education

Our new topic is: Why do Christians believe that Easter is a celebration of Victory?

The children will try and answer the following questions:

Why do Christians believe that Easter is a celebration of victory?

In what ways is Christ's death and resurrection a victory?

What is Jesus victorious over and why?

How does his victory affect us today?

What did Jesus do to save human beings?



We will look at and discuss what 'victory' is and what it looks like in their lives and others. After studying the events of Holy Week, we will focus upon how Jesus' death and resurrection was a victory. We will go



on to look at a wide variety of pieces of artwork depicting the Easter story including looking at a wide variety of pieces of artwork depicting the Easter story.

The children will then choose and create a piece of artwork that they particularly feel expresses Jesus' victory and explain why they feel it celebrates the resurrection of Christ.

Personal, Social, Health Education



This half term, we will be looking at recognising the three categories on the Wheel of Gratitude. We will be identifying what we are grateful for and how we can show appreciation for these. Finally, we will be exploring our feelings and how it makes us feel when we give or receive gratitude.

Art

This theme allows children to explore the purpose and impact of images from the 'Space race' era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image. The children will focus upon understanding retrofuturism, developing skills in evaluating images and creating art through various drawing processes, including collagraph printmaking. It emphasises the development of pupils' independent artistic skills and their ability to generate, test, and refine ideas in their sketchbooks, leading to a final piece of artwork.



Our second art unit focuses on architecture. The children will be investigating the built environment through drawing, learning about the work of architect Zaha Hadid, creatively presenting research on artist Hundertwasser and exploring the symbolism of monument design. The children will go on to design their own palace/grand building and decorate it in the style of Hundertwasser.

History

In History, we will be exploring the question "Why was the Ancient Islamic Civilisation known as the Golden Age?". The children will use timelines, maps and atlases to understand where the Middle East is and in particular, Baghdad - the cultural centre of Islamic civilisation. We will also learn about the House of Wisdom and its significance, the Prophet Muhammad's association with the Golden Age, how the Golden Age had a significant impact on improving healthcare and education as well as understanding and explaining how the Islamic Golden Age came to an end.



Junior Jam

Spanish – The children will learn the vocabulary for a range of film and music genres, as well as TV programmes. Through engaging activities, they will practise this new vocabulary while discussing their preferences and justifying their opinions using a variety of adjectives. The children will also revise how to tell the time when discussing a TV schedule. They will also review different grammatical concepts to reinforce their knowledge and improve their skills. Finally, they will play a range of games and work through reading, listening, and writing tasks to consolidate their learning.



Music– The children will learn how to sing in a group setting, and briefly touch on 3-part harmony throughout the practice of singing complex rounds, and later in the course looking at 3-part choral harmony. They will learn in depth about the anatomical factors of singing and understand how to apply these techniques to improve and aid their own singing.



Computing– This module looks into early 2D animation and its development over time. The children will start with basic flip books before developing different skills to produce a 2D piece of vector art. They will focus on character design, plot development and how characters interact.

PE – The children will learn to understand football basics and the fundamentals such as ball mastery, dribbling, passing, shooting, tackling and teamwork. Games and activities involving the use of footballs will be introduced without much direct competition between pupils. This helps the whole group develop skills and confidence at their pace, helping all to grow, not just the naturally gifted and confident pupils in the group.



READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

There will be a charge of £10.00 for any lost or damaged reading books.

PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.