



Year 5 CURRICULUM LETTER

Summer 1 2025

Staff:

Mrs Bryden, Miss Brennand and Miss Mughal teach Year 5 and are supported by our wonderful Learning Support Assistants, Miss Harrison and Mrs Farnworth.

Mrs Hussain, Mrs Riley and Mrs Ali support children with additional needs.

PPA will be covered on a Tuesday by Junior Jam who will teach music, computing, Spanish and PE to the children.

Key information:

Friday 9th May – Educational visit to the Lakeland Wildlife Oasis Centre to support our science unit on Life cycles.

PE– PE will be on Tuesdays and Friday this half term for both classes.

CHILDREN WILL BE GETTING CHANGED AT SCHOOL AND WILL NEED TO BRING THEIR PE KIT WITH THEM. Children must have a full school PE kit, including black pumps or trainers. Please see the link below for information about school uniforms.

<https://st-matthewscofe.lancs.sch.uk/parents/uniform>

Homework– we expect that all children read daily with an adult as well as learning their spellings and practising their times tables on TTRS. Maths homework will be put on Dojo each week.

Water bottles– please ensure that your child comes to school every day with a water bottle.

PE – Tuesdays and Fridays

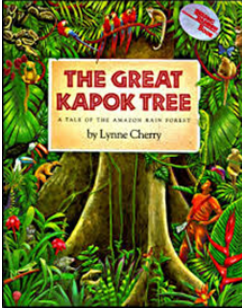
Library day – Fridays

Reading books and diaries to be brought to school **daily** and read at home with a **parent/carers signing** the reading diary at least twice a week.

Mrs Bryden is in class Monday, Tuesday and part of Wednesday morning. Miss Brennand takes over the rest of Wednesday and Thursday and Friday.



English



In English this half term, we will be focusing on the rainforest. We begin looking at the text 'The Explorer' which is an adventure story based in the Amazon. From this text, we will be working upon the PEE¹ skills as well as expanding our vocabulary. After this text, we begin to look at the story of 'The Great Kapok Tree' and how deforestation can ruin the habitats of animals and humans that live there. We will be writing a short narrative story about how different animals in the rainforest are affected by this. Our focus throughout this unit will be the use of 'ing' openers. For example, "Slithering through the leafy forest, the predator searched hungrily for a

weak mammal".

After that, we will be looking closer into the actions of deforestation and will be writing a persuasive speech. We will be looking at different ways we can avoid deforestation in order to prevent further damage to our magnificent rainforest.

Maths

In Maths this half term, we will continue to look at drawing, reading, and interpreting line graphs as well as reading and understanding information presented in tables. We will then move onto our shapes unit where we will focus on angles – we will estimate and measure angles as well as using our knowledge of shapes to calculate missing angles.

After this, we will look at reading and plotting coordinates as well as how to translate shapes and find lines of symmetry.

Please practise our maths targets, using the booklets sent home or which can be found on-line.

Our target is to find factor pairs of a range of multiples.

Religious Education

In this unit, we will widen the children's knowledge and understanding of the role and significance of women in the Bible – Jochebed, Ruth, Hannah, Naomi, Deborah, Abigail, and Miriam. We will also reflect upon the actions of these women and consider what we can learn from their stories. Our learning will centre around a number of key questions:

What can I learn from this story?

Why is this a significant moment? Why is this woman important?



¹ Point, Evidence, Explanation



In which values and beliefs are the actions of the women rooted?

Did she do the right thing?

Where does this story fit into God's big story?

Personal, Social, Health Education



In myHappy Minds this half term, we are looking at the theme "Relate." We will be looking at why relating to others is important. We will be using active listening and reflecting on how this can be used to help us build relationships with those around us. Finally, we will be learning how to view thoughts and feelings of others and how to be mindful of different perspectives.

DT

Our topic for DT this half term is to create a moving book (pop-up books) based on 'The Great Kapok Tree'. Year 5 will be acquiring skills on how to design a pop-up book which uses a mixture of structures and mechanisms, naming each mechanism, input and output accurately, storyboarding ideas for a book, following a design brief to make a pop-up book neatly and with a focus on accuracy, making mechanisms and/or structures using sliders, pivots, and folds to produce movement, using layers and spacers to hide the workings of mechanical parts for an aesthetically pleasing result, evaluating the work of others and receiving feedback on own work, and suggesting points for improvement.

Science

In Science this half-term, we will be looking at life cycles. During this topic, Year 5 will be able to describe the differences in the life cycles of a mammal, an amphibian, an insect, and a bird as well as be able to describe the life process of reproduction in some plants and animals. On Friday 9th May, Year 5 will be going on a trip to the Lakeland Wildlife Oasis in Cumbria where they will be participating in a lifecycle workshop and visit various animal attractions, as part of our Science unit on animal life cycles.

Junior Jam

Spanish – This half term, Junior Jam will be focussing upon the theme "Food and eating out." During these six weeks, pupils will enhance their current knowledge of food and drink vocabulary by reviewing and learning new terms, as well as discussing their food preferences using appropriate opinion phrases. Pupils will also acquire the skill to describe the food they consume during the three main meals of the day and





mention the respective time. Additionally, they will also practise expressing the cost of different foods and drinks. They will further practise ordering food in a restaurant by using the vocabulary they have learnt and the sentence 'I would like'.

Music– During the next six weeks with Junior Jam, the Year 5 children will focus on steel pans. This unit will explore the steel pan and its origins. Both classes will learn a number of different hits to perform on the steel pan and accompanying percussion instruments. Each week they will look into a different genre that uses the instrument and explore the different musical characteristics with a view to being able to recognise some of them by ear at the end of the course. As well as developing their aural skills, children will be introduced to more advanced playing techniques and work as a class ensemble to perform pieces that gradually get more complex rhythmically and musically.



Computing– During this half term with Junior Jam, the Year 5's will be looking at the unit Level 3 iCommunicate – iAdvertise. The children will be introduced to advertising across three different mediums: Print, TV and Radio. Both classes will learn how to create radio adverts and sonic branding to suit different products and themes. The aim of this unit is to create a TV advert for a new product and a slogan for their product. As a result of this, each child will be able to have a series of works surrounding the advertisement industry.

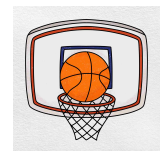
PE

With Junior Jam on a Tuesday, we will be concentrating on Kwik cricket.

The main aims are to:

- Use running, jumping, throwing, and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.

During a series of lessons we will learn how to move and field a ball (progressing to fielding a rolling and bouncing ball), learn how to throw underarm and catch the ball, work as part of a Team and will progress our fielding by moving towards a moving/bouncing ball, fielding it and then throwing overarm for the first time. We will learn bat dribbling and how to strike a ball.



Friday

On a Friday afternoon, we will be concentrating on Badminton. Initially, we will be looking at how to take shots working on the forehand and backhand shot. From this, we will be working on how to rally with a partner and being able to direct the shuttlecock to our partner using both our forehand



and backhand. Finally, we will be learning the tactics of badminton before applying to a game situation.

READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

There will be a charge of £10.00 for any lost or damaged reading books.

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES
AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**