



## Year 5 CURRICULUM LETTER

### Summer 2 2026

#### Staff:

Mr Ward (5A), Miss Brennand and Mrs Higgins (5B) are the Year 5 teachers and are supported by our wonderful Learning Support Assistants, Mrs Farnworth and Mrs Motala.

Junior Jam who will teach music, computing, Spanish and PE to the children will cover PPA on a Tuesday.

#### Key information:

**PE**- PE will be on Tuesdays and Friday this half term for both classes.

**Homework**- we expect that all children read daily with an adult as well as learning their spellings and practising their times tables on TTRS. One piece of English and one piece of Maths is set on LBQ each week.

**Water bottles**- please ensure that your child comes to school every day with a water bottle.

**Library day** - Fridays

**Reading** books and diaries to be brought to school **daily** and read at home with a **parent/carer signing** the reading diary at least twice a week.

### English

This half term we will be reading the poem "The Jabberwocky". We will be exploring the vocabulary, analysing the choice of language before writing our own action packed narrative based on the poem. We will be focussing on ensuring our non-negotiables are secure, in preparation for Year 6. Here are our non-negotiables:

- Use a variety of sentence structures
- Proofread to check for:
  - Punctuation . A ? ! "" ' s ;
  - Commas to mark clauses and after fronted adverbials
  - Correct use of speech punctuation



"Beware the Jabberwock, my Son."



- Correct use of standard English verbs
- Correct tense
- Paragraphs
- Correct spellings from our word lists
- Handwriting – neat, joined, and legible.

## Maths

In Maths this half term, we begin understanding negative numbers, counting through zero, finding the difference between two numbers and then we will compare and order negative numbers. We end the year looking at measurement – converting units of length and time, calculating time on a timetable and then estimate and compare volume and capacity.

Please continue to support your child with their Year 5 maths targets for this half term:

Know all multiplication and division facts up to  $12 \times 12$  and  $144 \div 12$ .

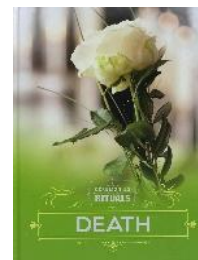
## Religious Education

### Is death a beginning or an ending?

We will be exploring loss, death and Christian hope. We will have plenty of time to talk about this sensitive subject, then reflect and respond in a positive, safe environment.

We will discuss the following questions:

- What is death?
- What does it mean when something or someone dies?
- Is death an ending or a beginning?
- What happens when we die? Where do we go?
- Where is heaven?
- What is heaven like?



We will give children an opportunity to ask questions, discuss feelings about loss, death and heaven, open up their ideas and perceptions of loss, death and Christian hope, and give them time to think about and respond to the key questions above in a safe, loving environment. We will also develop the children's understanding of Christian hope and the promise of eternal life with God. We end the unit by looking at how different faiths perceive death and deal with the loss of a loved one.



### Personal, Social, Health Education

We will continue to look at the relationships unit where we will focus on identifying respect, discrimination and the law as well as online safety images. We will then move onto discussing puberty and changes in our bodies. Further information will follow. This is statutory learning in schools.

### History

This half term we will be finding out about Ancient Greece. Our unit is called "Ancient Greek Civilisations: A Legacy of Similarities and Differences". We will explore a society vastly different from our own, while appreciating its profound and lasting influence on modern life. Our lessons will include:

- Decoding Daily Life: What Do Ancient Greek Pots Tell Us?
- What evidence is there that the Ancient Greeks were more advanced than Ancient Britons?
- What did the Ancient Greeks introduce that we benefit from today?
- How were the Ancient Greeks influenced by their Gods?
- What was everyday life like for the Ancient Greeks?
- What were the main characteristics of the Spartans and the Athenians?



### Art

In Art, we will be making links with our learning in History to design and create a vase in the Ancient Greek style. We will explore 'slab' and other techniques to make our sculpture/model. Once we have created our vase, we will paint it with the correct colours before evaluating our design to see if there are any improvements we may need to make.

### Science

In science, we are continuing our work on life cycles, and we will be describing the changes that humans undertake as we develop from birth to old age. Later on in the term, we will be exploring trends and patterns through our investigations including – does the tallest person have the largest feet? We will also be exploring birth and growth weights, plotting on graphs, and drawing conclusions.

### Junior Jam

**Spanish** – This half term, the Year 5 children will learn how to describe physical features, such as hair and eye colour, as well as character traits to describe personality. They will practise conjugating familiar verbs in the present tense to describe themselves, their family, and friends. Additionally, they will practise Spanish word order to create more complex sentences, using appropriate words in the correct order within a sentence and comparing them to English sentence structures.





**Music**– This half term is all about learning a new instrument in a fun, creative and inventive way. Boomwhackers are a new instrument that allow the children to play in group ensembles, recreating songs or composing their own tunes. Children will get the opportunity to play in different parts of the Boomwhacker orchestra to see where they prefer to be. Every song is taught using colour-coordinated notes, allowing children who struggle to read from a stave to still participate easily.



**Computing**– During this half term with Junior Jam, Year 5 will be exploring how technology can be used in the wider world. Over this course, children will look at how technology is used by the police and associated organisations for example, CSI teams. The Year 5 children will learn what skills and characteristics benefit from this line of work and examine the skills they use every day in school to see if they are transferable.

## PE

In PE, we will be developing our athletic skills with Sports Cool and will develop our outdoor adventurous activities (OAA) on a Friday afternoon.

The athletics course will introduce the all-round skills required to be an athlete. The children will link and apply skills, techniques and ideas, showing precision, control and fluency. The children will recognise when to apply skills accurately and appropriately, altering their weight/body position accordingly to maximise performance.

In our OAA lessons, we will explore ways of communicating in a range of challenging activities.

The children will navigate and solve problems from memory, and develop and use trust to complete tasks and perform under pressure.



## READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

**There will be a charge of £10.00 for any lost or damaged reading books.**

**PLEASE BE AWARE THAT WE DO NOT ALLOW NUTS IN PACKED LUNCHES AS WE HAVE SEVERAL CHILDREN WITH SEVERE NUT ALLERGIES.**