

'Learning by Heart'

Developing children's knowledge of mathematical facts so that they know them 'by heart' is a valuable tool to support calculation strategies, and also helps to build confidence. Regular practice is needed to secure knowledge and help children instantly recall facts.

We encourage children to think 'Can I do this in my head?' Having a range of number facts at their fingertips really empowers the children and enables them to approach tasks with confidence.

Summer Term 1: Know all 2-digit pairs that total 100

Practical ideas to help your child

- Time challenge: how many 2-digit numbers that add to 100 can you think of in 3 minutes? (kitchen timer)
- Regular 5 / 10 minute practice, quick-fire questions. 'Speed challenge': how many pairs of numbers that total 100 can you get right? Give a number between 10 – 90, child to quickly recall its partner to 100.
- Use a hundred square, choose a number from the square and quickly work out partner to 100.
- Encourage your child to be logical and develop a pattern, this helps to generate the numbers quickly and accurately.
- Play number ping pong!
Start by saying 'ping', child replies with 'pong'. Repeat and then convert to numbers i.e., say 33 and they reply 67.
- Roll two die treat them as the first as the tens digit and the second as the ones - ask how many more to make 100.

Four in a Row Game 2

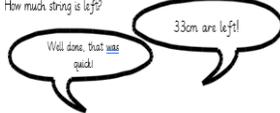
This is a game for 2 players.
- Each player chooses a different coloured pencil.
- Take it in turns to choose 2 numbers on the grid that add together to make 100.
- If correct, colour them in.
- The first player to connect 4 numbers in a row, column or diagonally wins the game.

47	25	4	66	30
82	34	45	23	19
96	15	18	9	75
77	26	91	53	74
0	81	55	70	85

Example of number bonds to 100:



I have a metre of string. I use 67cm to wrap my parcel.
How much string is left?



100
33

100
26

100
41

100
52

100
7

Vocabulary

partition hundred tens units derive
How many more to make 100? 100 minus _____ = _____

Summer Term 2: Revise all multiplication and division facts to 12 x 12

Multiplication Table

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

Division Table

	+1	+2	+3	+4	+5	+6	+7	+8	+9	+10	+11	+12
=1	1	2	3	4	5	6	7	8	9	10	11	12
=2	2	4	6	8	10	12	14	16	18	20	22	24
=3	3	6	9	12	15	18	21	24	27	30	33	36
=4	4	8	12	16	20	24	28	32	36	40	44	48
=5	5	10	15	20	25	30	35	40	45	50	55	60
=6	6	12	18	24	30	36	42	48	54	60	66	72
=7	7	14	21	28	35	42	49	56	63	70	77	84
=8	8	16	24	32	40	48	56	64	72	80	88	96
=9	9	18	27	36	45	54	63	72	81	90	99	108
=10	10	20	30	40	50	60	70	80	90	100	110	120
=11	11	22	33	44	55	66	77	88	99	110	121	132
=12	12	24	36	48	60	72	84	96	108	120	132	144

Examples: $12 \div 4 = 3$ and $72 \div 9 = 8$

Practical ideas to help your child

Chanting is still an effective way to learn multiplication tables. Musical times tables CDs are also quite useful – children often learn the 'rhythm and rhyme' of a song quite quickly and therefore learn to recite and recall the facts.

It is really important that children are as confident with division facts as they are with multiplication facts.

Practice the idea of 'Family of facts' e.g. if I know that $4 \times 7 = 28$ I also know $7 \times 4 = 28$, that $28 \div 7 = 4$ and that $28 \div 4 = 7$

- Pick a domino, add the number of dots together then multiply by the table they are working on. To extend to all times tables, pick two dominoes to multiply the total number of dots on each together.
- Timed Games: – How well are you doing? How many questions can you answer in 2 minutes? Can you beat your own record?
- A vending machine is broken and only takes 5p coins. How many coins do you need to pay for a bar of chocolate that costs 45p?
9 coins!
How did you work that out? Well, the product of 9 and 5 is 45.
- There are 7 smarties on each bun, if we make 6 buns how many smarties will we need?
42 smarties!
Can you explain why? 7 lots of 6 are 42.
- A piece of ribbon measure 56cm in total. 8 cm are needed to make a bow. How many bows can we make?
7 bows!
Can you prove it to me? Well, there are seven, eights in 56.

Vocabulary

times multiply multiple of lots of groups of divided by
shared multiplied by shared product factor square number

<https://www.topmarks.co.uk/maths-games/hit-the-button> - number bonds to 100
and all times tables and division facts



<https://www.mathswithmum.com/number-bonds-to-100/> - number bonds to 100



<https://www.studyzone.tv/game275-codel3fe7c386fa4ad7bb0ecd.f05c8cec747>
- timed number bonds to 100



<https://wordwall.net/resource/11719110/number-bonds-100> - wheel spin to 100



<https://www.topmarks.co.uk/times-tables/coconut-multiples> - times tables



St Matthew's CE School and Nursery



Help your child to learn maths facts.
Year 5



Parent's and carer's guide to supporting
children
with the 'Learning by Heart' programme
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