



# Year 6 Long Term Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Experiences	All Together Now Team Building	Being in Harmony British Values/Traditions/ Anti-bullying)	Aspire to be... Aspirations	Healthy Me Mental health/Food	The Wider World Around Me Being safe	I am unique and special... Self-esteem/ confidence
English	Novel As A Theme Biography	Classic Fiction Poetry - Songs And Lyrics A Formal Review	Older Literature Non-fiction hybrid Poems with imagery	Detective/crime fiction Explanations	Short stories with flashbacks Discussion and debate Classic narrative poetry A 1000 Year Old Boy Novel as a theme Recount: autobiography Poems on a theme Persuasion: advert	Novel as a theme Recount: autobiography Poems on a theme



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					Non-chronological report	
Spelling and handwriting should be taught discretely. Refer to the key learning in writing documents for progression guidance.						
Maths	Number – place value  Number – addition, subtraction, multiplication and division  Number – fractions  Measurement – converting units		Number – ratio  Number – algebra  Number – decimals  Number – fractions, decimals and percentages  Measurement – area, perimeter and volume  Statistics		Geometry – shape  Geometry – position and direction  Problem solving  Consolidation	
Science	Light	Electricity	Living things and their habitats- classification	Evolution and inheritance	Humans- circulatory system	Humans- circulatory system
RE	Is every person’s journey the same?  <i>Non-Christian Faith Unit: Pilgrimage - why do people of faith make pilgrimages?</i>		What is the nature and character of God?  <i>Non-Christian Faith Unit – Have you discovered any beliefs about God in common across different faiths?</i>		Why is the Exodus such a significant event in Jewish and Christian history?  <i>Non-Christian Faith Unit - Passover (throughout the unit)</i>	



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	Christmas – How do Christians prepare for Christmas?		6.4 Easter – Who was Jesus? Who is Jesus?		6.7 People of Faith - How does having faith affect peoples lives?  <i>Non-Christian Faith Unit – How does having faith affect peoples lives?</i>
PSHE	<p><b>Belonging to a community</b> - What rules are; caring for others' needs; looking after the environment.</p> <p><b>Relationships</b> - How behaviour affects others; being polite and respectful. Roles of different people; families; feeling cared for.</p>		<p><b>Money and work</b> - Strengths and interests; jobs in the community.</p> <p><b>Physical health and Mental Wellbeing</b> - Keeping healthy; food and exercise, hygiene routines; sun safety</p> <p><b>Safe relationships</b> - Recognising privacy; staying safe; seeking permission</p>		<p><b>Keeping Safe</b> - How rules and age restrictions help us; keeping safe online</p> <p><b>Media literacy and digital resilience</b> - Using the internet and digital devices; communicating online</p> <p><b>Growing and changing</b> - Recognising what makes them unique and special; feelings; managing when things go wrong</p>
Geography		Mountains including lines of significance		Amazon Rainforest	Fieldwork Study- Preston Docks
History	World at War WWII		What happened to the Mayans Key stage history		Across the Waves - (Slave Trade )



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Art			Collage using fabrics/rainforest TES	Aztec Art	Slave Trade inspired Art/L S Lowry	
DT	FOOD – making bread & different soups	Creating Electrical Systems- Design and make steady hand game				Pulleys and levers – programming, monitor & control. Crane - slave trade link
PE	Yoga	Swimming	Gymnastics 2	Dance	Tennis	Athletics
	Swimming	Rugby	Football	Hockey	OAA	Cricket
Computing	Unit 6.2 Online Safety  Unit 6.4 Blogging		Unit 6.1 Coding		Unit 6.5 Text Adventures	
Music		Classroom Jazz 2		You've got a Friend.		Music and Me.
MFL	School Subjects and Opinions	WW2	The Weekend	Me and the World	Healthy Lifestyles and Planets	Healthy Lifestyles and Planets