



## **Year 6 CURRICULUM LETTER**

### **Summer Term 1 2025**

#### **Staff:**

*Year 6 teachers are: Mr Ward & Mrs Rossall; our Learning Support Assistants are Mrs Luisi and Mrs Wild.*

Junior Jam will cover the class during PPA time.

Parents can contact us in person, via office, via Class Dojo and also at our year six collection point at home time.

#### **Key information:**

Spellings are set on a Monday and tested on a Friday. Please log on to Dojo to see these and support your child. Homework is set on both an online platform – Learning By Questions (LBQ) and different activities sent home in a paper format.

Please ensure full school uniform is worn as we take pride in setting an example to our younger students. Physical Education (P.E.) kits need to be brought to school. We will wear them on our PE Days – Tuesdays and Thursdays. We require them in school for clubs, extra activities and, at times, emergencies.

#### **SATs Timetable:**

- **Monday, May 12th:** English Grammar, Punctuation, and Spelling (Papers 1 and 2).
- **Tuesday, May 13th:** English Reading.
- **Wednesday, May 14th:** Mathematics (Papers 1 and 2).
- **Thursday, May 15th:** Mathematics (Paper 3).



## English

This half term in English, we look forward to creating stories with flashbacks. We will also continue our spelling, punctuation and grammar revision for our SATs. Some areas we are revising are antonyms, synonyms, modal verbs and punctuation. We will also be exploring irregular and regular verbs. For example tear/torn, swim/swam/swum, drink/drank/drank. We will also be exploring antonyms, such as dull/vivid, mature and immature.

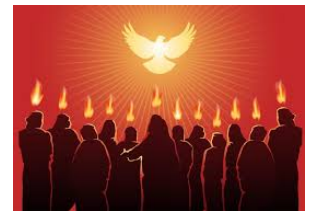


## Maths

Over the coming term we will continue to embed children's understanding of place value and number, as well as continuing to develop our knowledge around the four operations. We will be looking at shape and developing our understanding to be able to interpret data. We will also be covering a wide range of previously taught mathematical skills to ensure the children are prepared for the transition to secondary school.

## Religious Education

Our unit this term will focus on Ascension and Pentecost. We will be thinking about the impact upon Pentecost when Jesus left and how these key events make Christianity distinctive. We will explore the lives of Christians around the world who have been inspired by the Holy Spirit.

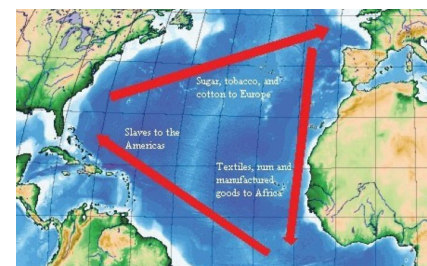


## Science

In Science this half term we will be learning all about the circulatory system. We will learn about all the organs involved and how they function. This will give us a better understanding of how nutrients are transported around the body and how factors such as exercise and diet can affect our health.

## History

This half term and next half term our theme is "Across the Waves". We will begin in by looking at the Transatlantic slave trade and how it worked across the ocean. We will also make sure to look at what this meant for Britain as well as Lancashire. We will explore the conditions people were subject to as they were transported.





### Personal, Social, Health Education

This half term we are continuing to use My Happy Minds and will be completing the Relate and Engage modules which will help us learn more about what we have in common with each other and then how we can set goals and persevere to make the most out of our education. This will be very beneficial as we begin to prepare for visits to our high schools ready for September!

### Physical Education

Tennis will be our focus for P.E this half term. We will be learning the skills of hitting the ball forehand and backhand with consistency. The children will also practice directing a ball to a partner with accuracy and how to continue a rally when playing a game.

### Junior Jam

6W will have Junior Jam delivering their Computing, Spanish and P.E lessons focussed on Cricket this half term. 6R will have Junior Jam delivering their Music, Computing and Spanish lessons this half term.

### READING

Please read with your child daily. It doesn't need to be the whole book, 5 to 10 minutes is sufficient. Please sign the reading diary, this lets the teacher know they have been heard at home. We encourage children to read and reread books to become fluent. Parents who support their child with reading at home make more accelerated progress at school.

**Ensure reading books are kept in your child's red reading bags,** so we can listen to them read in class daily.

**There will be a charge of £10.00 for any lost or damaged reading books.**