



Home Learning Grid for 25/01/2021 COVID closure – Nursery



Look on CLASS DOJO for messages about your work each day at 9am. Keep in touch and keep learning.

Please read to your child as much as you can, keep listening out for different sounds.

	Day 1	Day 2	Day 3	Day 4	Day 5
Phonics	Guess who? Sit down as a family. Your child closes their eyes. say a selected word/phrase while disguising their voice. Discuss what clues the children used to identify the person.	Play guess the sound game. https://www.youtube.com/watch?v=n1m4h79JZso Can you think of some everyday sounds	Use recycled material to make different shakers. You can be imaginative what you put in them. For example, rice, lentils, pasta, buttons, spoons	Use the pictures (cvc words) to be like a robot to sound talk. Put them face down pick one talk about the picture and sound talk it. Your child may need help with this.	Collect objects that begin with 's' such as sock, spoon, slipper, and then have an object that begins with something else such as an apple. Emphasis the sound 's' find the odd one out. Complete 's' sheet
Literacy	Read 'We're Going on A Bear Hunt.' https://www.youtube.com/watch?v=S8Agt6yJoRg Before you start the story talk about title and author	Re-tell the story and do the actions along with the man. Use your hands to go over, under and through. https://www.youtube.com/watch?v=2OI7fe766nk	On coloured strips of paper provided encourage your child to write their name using felt tips, pencils, crayons. Write the initial letter depending of your child's ability.	Order pictures in story. If your child needs to bring up the youtube version of the book do so to help them. Parents read the words and see if your child knows what description goes with what scene.	Now that the story has been retold looking at the pictures see if your child can re-tell the story using just the strip, bear and cave.
Maths	Pretend to be a robot and give your child instructions. For example, move 2 steps forwards. Use the language of backwards, forwards, sideways	The sticks that you have collected use them to make a triangle, square and rectangle. If you have not been to the park use objects in your home such as knives, forks, spaghetti, string etc Make shapes	Use the threading string that was given in week 1 to thread buttons, pasta or anything else you can think of. Thread 5 or 10 depending on ability of your child.	Use recycled boxes to draw around to see what shape it is. For example, a pringles tube will be circular, a Toblerone would be a triangle.	On paper ask your child to draw a circle, make it into a face. A triangle and make it into a party hat. A rectangle into a door and make a house with your door number on it. You may think of others things that you can make
Other subjects: Creative	Make a feely that can have everyday objects in it. Your child can touch and describe it and then guess what it is.	Make a split pin bear. Colour of collage your bear cut it out and put it together	Fill the sink with water and get various size containers. Empty and fill them. Talk about full, empty, part full, half full. Add food colouring to make it more interesting	Use the pictures from the story to pretend to be going on a bear hunt, make the sounds that are in the story like swishy, swashy. Do big movements like oozing mud	Make a story map, an example is given but be as creative as you can. Use your story sequence to help you Some paper and resources are provided.

Extra activities:	Go to the park and collect twigs, stones, leaves. Talk about and sort them.	Use your string to thread some cheerios and make a necklace. This is good for fine motor skills	Use a colander and dried spaghetti. Poke the spaghetti through the colander to improve fine motor skills	Go out into your garden, yard or to the park and act out the story do the actions. Parents or big brother or sister pretend to be the bear. Use pictures to help.	Do the cutting out sheet using scissors. It is printed on coloured paper so cut out and stick onto white paper.
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"Be blessed by God, be happy and aspire to be..."